2022 Annual Report

MAERB

Institution Name: **Raritan Valley Community College**

City, State: **Branchburg, NJ**

ID Number: **6269**

Program Type: **Certificate**

Year	Retention	Graduate Participation	Graduate Satisfaction	Job Placement	Employer Surveys Sent	Employer Satisfaction	Exam Participation	Exam Passage	# Graduates by Admission Year	# Graduates by Year of Graduation
	>=60%	>=30%	>=80%	>=60%	=100%	>=80%	>=30%	>=60%		
2021	100.00%	80.00%	100.00%	80.00%	100.00%	100.00%	100.00%	70.00%	18	10
2020	68.75%	100.00%	80.00%	90.00%	100.00%	100.00%	100.00%	80.00%	10	10
2019	100.00%	53.85%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	10	13
2018	81.25%	53.85%	100.00%	84.62%	100.00%	100.00%	100.00%	100.00%	13	13
2017	100.00%						100.00%	100.00%	12	10
Cumulative	88.89%	69.57%	93.75%	89.13%	100.00%	100.00%	100.00%	91.07%	63	56

General Information

The following questions should be answered to reflect your current program. The MAERB requires that every program fill out this information every year, even if the information has not changed from the previous year. The information allows us to doublecheck our database records and ensure that we have the most recent information.

1. Award type (choose one: certificate, diploma, associate degree)
   Certificate
2. Number of credit or clock hours of the accredited program?
   36 credits
3. How many semester/half-semesters/quarters/modules is the program? Please specify the term type (for example, 4 semester or six quarters) in your response.
   Two semesters (15 weeks each) and one summer session (6 weeks for externship)
4. What is the approximate percentage of students who enroll as full-time students?
   100%
5. What is the name of the Program Director's immediate supervisor? This is the person who is to be copied on all MAERB correspondence.
   Linda Romaine, Chair of Health Science Education dept.
6. List any individual/s who is/are functioning as the Practicum Coordinator for your program.
   Janette Rodriguez
7. How many full-time employees of your school, including the Program Director, teach at least one course that is unique to medical assisting?
   1
8. List the names of these full-time employees, if there are any. The Program Director's name should be included in this list, if the Program Director is a full-time employee and teaches at least one course that is unique to the medical assisting program.
   Janette Rodriguez
9. How many part-time or adjunct faculty (i.e., faculty who teach at least one course that is unique to the medical assisting program curriculum) does the program employ?
   1
10. List the names of these part-time or adjunct faculty members, if there are any. The Program Director's name should be included in this list, if the Program Director is a part-time employee and teaches at least one course that is unique to the medical assisting program.
    Enrique Watson
11. Which of the following does your program use: 1. a trigger course to define your admission cohort or 2. a formal admission process which is specific to your MA program? Please see policy #205 in the MAERB Policy Manual. If your program uses a formal admissions process, you may not determine your admission cohort based on a Trigger Course. Call your Program Manager if you have any questions.
    1- a trigger course
12. If you use a trigger course, supply the following information: alphanumeric abbreviation (e.g., MA 101) and term in which the trigger course is taught in the sequence of the program (e.g., first quarter or second module). If you use a formal admission process, answer "Not Applicable."
    MATC 111 (taught in the first semester - Fall- of every year)
13. Are you using either the same trigger course or the same admission process for all five years of retention data on your current ARF?
    Yes

Enrollment, Retention and Graduation

	Enrollment Date Month/Year (The month and year should match the date on your ARF Tracking Tool)	Number of New Students Enrolled in the Admission Cohort	Number of new Students Transferring In (from another school or program)	Total # of Students in the Admission Cohort	# of Students that are still "In-Progress" or "Stopped Out"	Attrition (# who dropped out) for Non-Academic reasons	Attrition (# who dropped out) due to Gen Ed courses	Attrition (# who dropped out) due to Professional (i.e., MA) courses	# of Admission Cohort that has Graduated as of today	
	MAERB Retention Threshold: 60%									
	September/2021	18	0	18	0	0	0	0	18	
	Graduates for cohort/s admitted 2021								18	100.00%
	September/2020	16	0	16	1	5	0	0	10	
	Graduates for cohort/s admitted 2020								10	68.75%
	August/2019	10	0	10	0	0	0	0	10	
	Graduates for cohort/s admitted 2019								10	100.00%
	August/2018	16	0	16	0	2	0	1	13	
	Graduates for cohort/s admitted 2018								13	81.25%
	September/2017	12	0	12	0	0	0	0	12	
	Graduates for cohort/s admitted 2017								12	100.00%
	Cumulative Total	72	0	72	1	7	0	1	63	88.89%

Graduation Year Data Reporting

Year of Graduation	Total number of students who graduated in the calendar year regardless of when the students entered the program.
2021	10
2020	10
2019	13
2018	13
2017	10
Cumulative Total	56

Graduate Survey Results

Year of Graduation	# of Graduates	# of Grad Surveys Sent	# of Graduate Surveys Returned	Graduate Survey Participation %	# of Positive Responses - Cognitive	# of Positive responses - Psychomotor	# of Positive responses - Affective	Number of Surveys with Overall Positive Responses	Graduate Survey Satisfaction %
MAERB Participation Threshold: 30%; MAERB Satisfaction Threshold: 80%									
2021	10	10	8	80%	8	8	8	8	100%
2020	10	10	10	100%	8	8	8	8	80%
2019	13	13	7	53.85%	7	7	7	7	100%
2018	13	13	7	53.85%	7	7	7	7	100%
Total	46	46	32	69.57%	30	30	30	30	93.75%

Job Placement Results

Year of Graduation	Total Number of Graduates	# of Grads who became Employed as Medical Assistant OR a Related Field	# of Grads who continued with education in allied health OR went into military	All other graduates who either didn't get a job as a MA or in a related field, didn't continue with their education or go into the military, or whose status is unknown	Positive Placement Rate
MAERB Positive Job Placement Threshold: 60%					
2021	10	7	1	2	80%
2020	10	9	0	1	90%
2019	13	13	0	0	100%
2018	13	11	0	2	84.62%
Total	46	40	1	5	89.13%

Employer Survey Results

Year of Graduation	# Employed as MA or Related Field	# of Employer Surveys	Employer Surveys Sent %	# of Employer Surveys	Employer Survey Participation	# of Positive Responses - Cognitive	# of Positive Responses - Psychomotor	# of Positive Responses - Affective	Number of Surveys with Overall Positive Responses	Employer Survey Satisfaction
MAERB Employers Surveys Sent Threshold: 100%; MAERB Satisfaction Threshold: 80%										

	Related Field	Sent	Sent %	Returned	%	Cognitive	Psychomotor	Affective	Responses	%
2021	7	7	100%	7	100%	7	7	7	7	100%
2020	9	9	100%	9	100%	9	9	9	9	100%
2019	13	13	100%	4	30.77%	4	4	4	4	100%
2018	11	11	100%	8	72.73%	8	8	8	8	100%
Total	40	40	100%	28	70%	28	28	28	28	100%

Credentialing Exam Outcomes

Participation

	Year of Graduation	Total # of Graduates	# who took CMA (AAMA) exam	# who took RMA (AMT) exam	# who took NCMA (NCCT) exam	# who took CCMA (NHA) exam	# who took CMAC (AMCA) exam	# who took MORE THAN ONE different exam	Exam Participation Rate %
					MAERB Participation Threshold: 30%				
	2021	10	10	0	0	0	0	0	100%
	2020	10	10	0	0	0	0	0	100%
	2019	13	13	0	0	0	0	0	100%
	2018	13	13	0	0	0	0	0	100%
	2017	10	10	0	0	0	0	0	100%
	Total	56	56	0	0	0	0	0	100%

Passage

	Year of Graduation	Total # of persons who took an exam	# passing CMA (AAMA) exam	# passing RMA (AMT) exam	# passing NCMA (NCCT) exam	# passing CCMA (NHA) exam	# passing CMAC (AMCA) exam	# who passed MORE THAN ONE exam	Exam Passage Rate %
					MAERB Passage Threshold: 60%				
	2021	10	7	0	0	0	0	0	70%
	2020	10	8	0	0	0	0	0	80%
	2019	13	13	0	0	0	0	0	100%
	2018	13	13	0	0	0	0	0	100%
	2017	10	10	0	0	0	0	0	100%
	Total	56	51	0	0	0	0	0	91%