

Psychological Disability Documentation Form

Please complete this form with as much detail as possible, as a partially completed form or limited responses may hinder the eligibility process. It is most important that you thoroughly explain any psychological symptoms and indicate their impact on functioning. If you wish to provide additional information, please attach it to this form.

Thank you for your assistance.

To be completed by the treating, licensed healthcare professional only

Student's Name: _____

Today's Date: _____

Date of Diagnosis: _____

Date student was last seen: _____

DSM Diagnosis(es)

What is the severity of the condition(s):

Mild

Moderate

Severe

What is the expected duration:

Chronic (more than a year)

Episodic

Short-term (six months- one year)

Please explain severity and duration: _____

In addition to DSM criteria, how did you arrive at your diagnosis?

Please check all items that apply:

Structured or unstructured interviews with patient

Interviews with other persons: _____

Behavioral Observation

Developmental History

Educational History

Medical History

Neuropsychological testing: Dates/ Instruments: _____

Psycho-educational testing: Dates/Instruments: _____

Standardized rating scales: _____

Other: _____

Provide information regarding the impact, if any, of the condition(s) on a specific major life activity (e.g., learning, eating, walking, interacting with others, etc.)

State the student's functional limitations from the condition(s), specifically in a classroom or educational setting:

List the student's current medication(s), including dosage, frequency, and adverse side effects (if applicable):

Are there significant limitations to the student's functioning directly related to the prescribed medications?

Yes No if yes, explain: _____

Please provide your specific recommendations (based upon your assessment, the student's clinical and academic history, and diagnosis) for reasonable accommodations that you believe will help equalize the student's ability to access the RVCC educational program along with rationale for each:

Additional information you believe would be helpful in determining the nature and severity of this student's disability, and any additional recommendations that may assist the CAIE in determining appropriate accommodations:



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Certifying Professional

Name and Title

Area of Specialty

License Number

State Licensure

Address

Phone Number

City, State, Zip

Fax Number

Signature of Certifying Professional

Date

Please Return to:
Center for Accessibility and Inclusive Education (CAIE)
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College Center C-124
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