

- A. This course meets the need of students who, for a variety of reasons, require additional support in reading and writing to succeed in English Composition I.
- B. This course does not have a Lab component.
- C. This course is not designed to transfer.

IV. Place of Course in College Curriculum

This course is neither an elective nor a General Education Elective. This is a three-hour, non-credit course. It provides an opportunity for students who barely place into developmental work to take English Composition I (a requirement for all RVCC degrees) concurrently with reading/writing support.

I. V. Outline of Course Content: The three content components of English Composition I (A-C on the ENGL 111 outline) are also included in the content of English Composition I Workshop, with emphasis on the use of the computer as a learning tool in the Workshop portion.

- A. Reading
 - 1. Critical reading of a variety of texts, mostly but not limited to nonfiction, with an emphasis on recognizing and analyzing the author's purpose and audience.
 - 2. Making connections among multiple texts.
- B. Writing
 - 1. Emphasizing writing as a process (prewriting, drafting, peer reviewing, revising).
 - 2. Producing essays that present the student's ideas in conversation with a text or texts.
 - 3. Developing, articulating, and sustaining the student's argument.
 - 4. Developing intentionality in grammar, style, and formatting.
- C. Information Literacy
 - 1. Required introductory session of library instruction or library-created materials
 - 2. Introduction to MLA documentation style
 - 3. Research as strategic exploration

VI. A. Course Learning Outcomes:

At the completion of the course, students will be able to:

- 1. Apply basic rhetorical concepts in reading and composing texts. (GE-1)
- 2. Develop an understanding of critical reading strategies. (GE-1)
- 3. Compose texts in response to a variety of rhetorical situations that integrate the writer's ideas with those from other texts. (GE-1)
- 4. Engage in a variety of composing and revision processes, including giving and responding to feedback. (GE-1)
- 5. Locate and evaluate information sources for relevance and credibility. (GE-1; GE-IL)

6. Demonstrate awareness of language and citation conventions.(GE-1)

B. Assessment Instruments

This course may employ the following assessment methods:

1. process essays (required)
2. in-class timed essays
3. research-informed projects or essays (required)
4. quizzes
5. annotated texts
6. reading responses
7. reading reflections
8. portfolios
9. class participation (required)
10. student presentations

VII. Grade Determinants

- A. Requirement that at least 75% of the student's final grade be derived from graded writing.
- B. 3 multi-draft process essays
- C. 1 research-informed project or essay
- D. In-class writing
- E. Class preparation and participation assignments

Students will be assigned a pass/fail grade for this course that corresponds to the grade in English Composition I. A grade of A through D in English Composition I will correspond to a P (pass) grade; a grade of F in English Composition I will correspond to an F (fail) grade.

Given the goals and outcomes described above, LIST the primary formats, modes, and methods for teaching and learning that may be used in the course:

- A. discussion
- B. mini-lecture
- C. small group work
- D. computer-assisted instruction
- E. guest speakers
- F. student oral presentations
- G. student collaboration
- H. film

VIII. Texts and Materials

The following types of course materials may be used:

- A. Open educational texts and resources
- B. Film
- C. Audio sources
- D. Web sources

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

IX. Resources

- A. Classroom with instructor computer and projector (required)
- B. Student access to a computer during class (required)

X. Check One: Honors Course Honors Options N/A

There is no Honors Option for this course.