



- B. The course has a laboratory component, as is commonly found within engineering programs. The laboratory offers the students the ability to work with equipment that they will see in further studies, and in their career work. The laboratory exercises are closely matched with the lecture material to both reinforce, and offer additional learning opportunities.
- C. This course generally transfers as a requirement of engineering programs “dependent on the transfer institution” to III. C

#### **IV. Place of Course in College Curriculum**

- A. Free elective
- B. This course meets a program requirement for the Engineering AS degree, Electrical Track.
- C. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, [www.njtransfer.org](http://www.njtransfer.org); for all other colleges and universities, go their individual websites.

#### **V. Outline of Course Content**

##### **Topics Covered:**

- A. Number systems; Complement Number Representation
- B. Boolean Algebra, Theorems, Standard Representation of Logic Functions
- C. Combinational Circuits
- D. Multiplexers, Exclusive OR Gates, and Parity Circuits
- E. Sequential Circuits
- F. D Latch; Flip-Flops
- G. State-Machines
- H. Counters, Shift Registers
- I. HDL Structural and Behavioral Design
- J. HDL Test Benches

##### **Laboratory Experiments:**

- A. Introduction to Hardware
- B. Combinational SSI Circuits
- C. Combinational MSI Circuits
- D. Four-Bit Arithmetic Unit
- E. Sequential Circuits
- F. State Machine Analysis
- G. State Machine Synthesis

#### **VI. A. Course Learning Outcomes**

**At the completion of the course, students will be able to:**

1. Analyze and design digital circuits. (GE 2, 3, 4)

2. Generate and present digital design outcomes in a clear and logical manner. (GE 2, 3, 4)
3. Understand elementary Boolean codes and work with the various Arithmetic Systems used for hardware arithmetic.
4. Design combinational and sequential circuits using Boolean algebra and Karnaugh Maps.
5. Work with a HDL language and use it to Design Field-Programmable Gate Arrays FPGAs

### **B. Assessment Instruments**

1. Laboratory programming exercises (lab assignments)
2. Programming projects (in depth design project)
3. Homework problems
4. Exams (to assess the conceptual and practical understanding of MATLAB)

## **VII. Grade Determinants**

- A. Laboratory programming exercises
- B. Programming projects
- C. Homework problems
- D. Exams

Given the goals and outcomes described above, below are the primary formats, modes, and methods for teaching and learning that may be used in the course:

- A. lecture/discussion
- B. computer-assisted instruction
- C. lab exercises
- D. student collaboration

## **VIII. Texts and Materials**

- A. Suggested Textbook  
*Digital Design, 5th Edition: M. Morris R. Mano & Michael D. Ciletti, ©2013, Pearson*
- B. HDL Design Environment – (provided in RVCC lab)  
<https://www.xilinx.com/support/university/boards-portfolio/xup-boards/DigilentNexys4DDR.html#overview>

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

## **IX. Resources**

- A. Computer lab with HDL software
- B. Access to a computer outside of class

**X. :**  Honors Course  N/A