Transfer Articulation Agreement

between

William Paterson University
College of Education

and

Raritan Valley Community College

for the

Associate of Arts Degrees in Teacher Education

and

Bachelor of Arts Degrees in Education

The intent of this articulation agreement is to define the procedures for a transfer articulation between William Paterson College of Education and Raritan Valley Community College. Both entities agree to mutual cooperation in establishing and maintaining articulation for their respective programs for Associate of Arts degrees in Teacher Education transferable to Bachelor of Arts degrees in Education at William Paterson University College of Education. The principal beneficiaries of this agreement are students seeking a major in Education whose progress toward their degrees is best assured when they are provided with current information about courses and programs. Firm arrangements between departments and institutions provide the opportunity for these students to plan a total baccalaureate degree through program to program agreement at the outset of their college education.

William Paterson University agrees to accept all the general education credits included in this agreement. Per its transfer credit policy, William Paterson University agrees to accept up to half of the credits required for the major. Course equivalencies for Education prerequisites and major courses will also be accepted (see Appendix A for specific course requirements) and will serve as the basis for equivalencies.

This agreement will become effective immediately upon the signatures of both parties. Immediately thereafter, William Paterson University will provide information packets for transfer admission, special transfer days, and other recruitment services. In turn, Raritan Valley Community College will make available to its students all information, including the list of course equivalencies pertaining to this agreement. The agreement and equivalencies will be reviewed on a regular basis.
PRINCIPLES OF THE AGREEMENT

COMPLETION OF PROGRAMS

Raritan Valley Community College transfer students will be required to meet all graduation requirements as listed for William Paterson University students.

SPECIFIC REQUIREMENTS

The determination of major program requirements for a baccalaureate degree in the College of Education shall be the responsibility of William Paterson University.

ELIGIBILITY

A. Grade point average (GPA) requirement

For admission to William Paterson University College of Education and for students to take 3000 level education courses, students will be required to earn at least a 3.0 overall average on a four-point scale. In addition to needing the 3.0 cumulative grade point average to begin the education major, candidates must maintain a cumulative grade point average of 3.0 every semester and maintain a minimum 3.0 grade point average in their education major.

In addition to having a minimum 3.0 cumulative GPA before taking education courses, students must also pass the Praxis® Core Academic Skills for Educators (Core).

B. Course equivalencies and/or area requirements. (See Appendix A)

Students with an Associate of Arts Degree in Teacher Education

Students who earn an Associate of Arts degree in Teacher Education at Raritan Valley Community College are guaranteed junior status admission to William Paterson University conditional upon meeting the prerequisites of the minimum requirements for admission to the College of Education. Associate of Arts degree students will be provided with individual evaluations of coursework based on course equivalencies articulated between Raritan Valley Community College and William Paterson University College of Education.

FINANCIAL AID

College students transferring to William Paterson University will be treated the same as native William Paterson University students of equal class standing when applying for financial aid and in the award and distribution of funds.

AGREEMENT REVIEW AND UPDATE

Raritan Valley Community College and William Paterson University will assign a staff member to serve as a liaison to assure maintenance of communication between the two institutions. As necessary, Raritan Valley Community College and William Paterson University faculty shall meet to discuss academic programs, especially with regard to any changes being contemplated. William Paterson University and Raritan Valley Community College representatives will consult whenever changes in
policy or curricula are articulated which will affect students transferring under the terms of this agreement. Representatives from both institutions shall also facilitate support, consultation, and collaboration between their faculties in matters related to this agreement, general education, degree requirements, education certification, and other academic matters.
Appendix A

Raritan Valley Community College Associate of Arts degrees in Teacher Education

to

William Paterson University College of Education Bachelor of Arts degrees in Education

<table>
<thead>
<tr>
<th>Program</th>
<th>Credits</th>
<th>Raritan Valley Community College</th>
<th>William Paterson University</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Early Childhood Education P-3 and Elementary Education K-6</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>SOC 231 American Minority Relations</td>
<td>ANTH 2020 Diversity and Justice in Schools</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>MATH 101</td>
<td>MATH 1100 Contemporary Mathematics</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>MATH 102</td>
<td>MATH 1100 or Higher</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>BIOL 111</td>
<td>Science Course</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>PHYS 130</td>
<td>Science Course</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>PSYC 103 Introduction to Psychology</td>
<td>PSY 1100 General Psychology</td>
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<tr>
<td>3</td>
<td>PSYC 216 Child Psychology</td>
<td>PSY 2100 Developmental Psychology</td>
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</tr>
<tr>
<td>6</td>
<td>ECHD 212 Foundations of Early Childhood Education (3 credits) and ECHD 280 Field Experience in Multicultural ECE Settings (3 Credits)</td>
<td>CIED 2030 Teaching as a Profession (3 credits)</td>
<td></td>
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</tbody>
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<tr>
<td><strong>Secondary K-12</strong></td>
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<td>3</td>
<td>SOC 231 American Minority Relations</td>
<td>ANTH 2020 Diversity and Justice in Schools</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>EDUC 212 Foundations of Educations (3 credits) and EDUC 230 Education Field Experience (3 Credits)</td>
<td>CIED 2030 Teaching as a Profession (3 credits)</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>PSYC 103 Introduction to Psychology</td>
<td>PSY 1100 General Psychology</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>PSY 213 Educational Psychology (has classroom management component)</td>
<td>CISE 2950 Educational Psychology</td>
<td></td>
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<tr>
<td>3</td>
<td>PSY 229 Adolescent Psychology (a good ELECTIVE for RVCC students who want secondary Education)</td>
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</tbody>
</table>
Notes:

1. Students planning to enroll in the P-3 and K-6 programs at WPU should take 2 math courses, 2 history courses, (one American), 2 Sequential foreign language courses, and 2 Science classes (once can be without a lab).

2. William Paterson University will accept all associate degree credits under this program-to-program articulation agreement, including up to half of the William Paterson University major required credits, from New Jersey community college students who enroll at William Paterson University Fall 2015 and beyond.
Transfer Articulation Agreement

between

William Paterson University

College of Education

and

Raritan Valley Community College

Date: August 19, 2015

For Raritan Valley Community College

For William Paterson University

[Signatures]

President

President

Dean of Academic Affairs

Provost and Senior Vice President for Academic Affairs

Department Chairperson

Dean, College of Education