

# RARITAN VALLEY COMMUNITY COLLEGE ACADEMIC COURSE OUTLINE

## ARTS-296H VISUAL ARTS HONORS RESEARCH CAPSTONE

### I. Basic Course Information

A. Course Number and Title: ARTS 296H Visual Arts Honors Research Capstone

B. New or Modified Course: Modified

C. Date of Proposal: Semester: Fall Year: 2022

**D. Effective Term: Fall 2023**

E. Sponsoring Department: Art & Design

F. Semester Credit Hours: **3**

G. Weekly Contact Hours:                      Lecture: **0**  
    Laboratory: **0**  
    Out of class student work per week:  
    Independent Research : 135 hours

H. ☒ Prerequisite (s): Student must be enrolled in his or her last Honors College academic year before graduation

☐ Corequisite (s): none

☐ Prerequisite (s) and Corequisite (s): none

I. Additional Fees: None

J. Name and E-Mail Address of Department Chair and Divisional Dean at time of approval:

Department Co-chair. Vandana Nadkarni. [Vandana.Nadkarni@raritanval.edu](mailto:Vandana.Nadkarni@raritanval.edu)

Department Co-chair John Sichel. [John.Sichel@raritanval.edu](mailto:John.Sichel@raritanval.edu)

Divisional Dean. Patrice Marks, [patrice.marks@raritanval.edu](mailto:patrice.marks@raritanval.edu)

### II. Catalog Description

Prerequisites: Student must be enrolled in his or her last Honors College academic year before graduation.

This course is intended to guide sophomore Honors College students from all disciplines through the stages of conducting a semester-long research project in the visual arts. Students will become acquainted with research in the arts, including the social, cultural, political and/or historical context of the topic. Because the course will enroll from different disciplines, students will learn how to frame an argument, and make points outside their fields of study, which will help them develop a more interdisciplinary perspective. Class will include research training, developing a timeline, as well as independent study and research. Other topics may include planning, research and documentation, style and editing, design, oral presentations or artistic creations. Students may need to purchase art supplies as needed.

### **III. Statement of Course Need**

- A. Research on the value of intensive undergraduate research experiences abounds and requiring enrollment in this research capstone will provide RVCC Honors College students with: a strong student-faculty collaboration and scholarship; an original research to the discipline; an understanding of intensive research in preparation for classes in the major or for more intensive graduate school research; and a high profile project that will aid in transfer applications.

Class will consist of five major components: intensive library instruction, research and guidance with faculty member, group discussions on topics and progress, the final written (or artistic) project, and a formal presentation.

- B. This course has no lab component.

- C. Please describe the transferability of this course:
  - 1. This course does not meet a General education requirement.
  - 2. This course generally transfers as a visual arts program elective.
  - 3. This course meets a program requirement for the Honors College.
  - 4. This course is not designed for transfer, yet dependent on transfer institution may transfer as an Arts program elective.

### **IV. Place of Course in College Curriculum**

- A. Free Elective
- B. This course meets a program requirement for the Honors College
- C. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, [www.njtransfer.org](http://www.njtransfer.org); b) for all other colleges and universities, go to the individual websites.

### **V. Outline of Course Content**

Class will consist of the following major components:

- A. Information literacy instruction to support research in visual arts.
- B. Advanced topic exploration in the field of visual arts as experienced through an artist.
- C. Literature research utilizing databases, interlibrary loan, etc. as it applies to the visual arts; art-making and the artist.
- D. Background research (including attending a lecture/presentation of a visual art speaker) and discussion of the capstone topic with capstone visual arts faculty advisor to create a timeline of completion.
- E. Develop methods to understand and analyze the visual arts research topic.
- F. Application of visual arts research topic and results to relevant situations.
- G. Research and guidance with a capstone visual arts faculty advisor that promotes the development of an artistic pursuit via weekly consultations to discuss results, assess progress and adjust timeline as needed.
- H. The final visual arts project will have a written and visual component.
- I. A presentation of the Capstone Student's artwork with references to the correlating written research within the venue of an "Artist's Talk" (Capstone Day).

#### **VI. A. Course Learning Outcomes:**

**At the completion of the course, students will be able to:**

1. Logically and persuasively state and support orally and in writing their findings from the research or creative project. (GE-1, \*)
2. Evaluate relevance and authority of information. (GE-IL)
3. Write and revise drafts to address research objectives and employ standard appropriate editing practices for the specified discipline. (GE - 1)
4. Use discipline-specific information sources and databases to better understand the research topic and find existing research in the field. (GE-IL)
5. Complete a research project or develop an artistic product that incorporates newly acquired and prior information and is delivered in a medium appropriate to the discipline and intended audience. (GE- IL,1)
6. Cites sources, compiles a bibliography, and makes consistent and correct use of a citation style appropriate to the discipline (GE- IL)

(\*Embedded critical thinking)

#### **B. Assessment Instruments**

1. research process (required)
2. final capstone product
3. capstone project presentation

## **VII. Grade Determinants**

- A. research process
- B. completion of agreed upon timeline deadlines
- C. revisions of drafts and/or review of artistic process
- D. final capstone product oral presentation

Given the goals and outcomes described above, the primary formats, modes, and methods for teaching and learning that may be used in the course:

- A. lecture/discussion
- B. small-group work
- C. computer-assisted instruction
- D. guest speakers and lecturers
- E. student oral presentations
- F. student-faculty collaboration
- G. independent study and research

## **VIII. Texts and Materials**

Any texts and materials will be dependent upon individual capstone project requirements. Students may need to purchase some art supplies as needed.

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

## **IX. Resources (~~may include any of the following~~)**

- A. databases
- B. archives
- C. museums/performances
- D. subject matter experts

## **X. Honors Options - None**