

**RARITAN VALLEY COMMUNITY COLLEGE
ACADEMIC COURSE OUTLINE**

ASL-102 INTRODUCTION TO AMERICAN SIGN LANGUAGE II

I. Basic Course Information

A. ASL 102- Introduction to American Sign Language II

B. Modified

C. Date of Proposal: Fall 2021

D. Effective Term: Fall 2022

E. Communication & Languages

F. Semester Credit Hours: 3

G. Weekly Contact Hours: 4 Lecture: 3
Laboratory: 1
Out of class student work per week: 6.5

H. Prerequisite: ASL 101 or appropriate placement score

I. Laboratory Fees: None

J. Name and Telephone Number or E-Mail Address of Department Chair and Divisional Dean at time of approval:

Bick Treut, bick.treut@raritanval.edu

Patrice Marks, patrice.marks@raritanval.edu

II. Catalog Description

Prerequisite: ASL 101 or appropriate placement score. Designed for students with one semester of American Sign Language, this course builds upon ASL 101 skills and some knowledge of the Deaf culture and community. The laboratory component provides self-paced skill development with individualized support by the instructor.

III. Statement of Course Need

- A. This course enables students to continue studying American Sign Language. This course partially fulfills the language requirement in programs with a language requirement.
- B. The laboratory component provides self-paced skill development with individualized support by the instructor.
- C. This course can transfer as the second semester of an introductory American Sign Language sequence.

IV. Place of Course in College Curriculum

- A. Free Elective
- B. This course serves as a General Education course in Humanities/World Language and Global & Cultural Awareness
- C. This course meets a program requirement for Liberal Arts, AA, Social Sciences, AA, Communication Studies, AA, English, AA, and is a program requirement option in Mathematics (AS).
- D. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, www.njtransfer.org; b) for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

- A. Language-related
 - 1. Review and expand on topics from ASL 101
 - 2. Fingerspelling
 - 3. Temporal Aspect
 - 4. Directionality
 - 5. Role-shifting
 - 6. Numbers - Money
 - 7. Non-manual markers and non-manual signals
 - 8. More classifiers
 - 9. Dynamic and conceptual communication
- B. Tasks
 - 1. Discussing travel plans
 - 2. Discussing experiences and current activity
 - 3. Making suggestions and giving advice
 - 4. Sharing attitudes and opinions
 - 5. Giving directions
 - 6. Discussing occupations and professions

7. Describing different situations and settings
- C. Vocabulary
 1. Food and food shopping
 2. Money
 3. Offering and declining
 4. Attitudes and opinions
 5. Occupations and professions
 6. Landscapes and descriptions
 7. Classifiers
- D. Culture
 1. Current events and issues in the Deaf community
 2. ASL vs Signing Systems

VI. General Education and Course Learning Outcomes

A. General Education Learning Outcomes:

Upon completion of the course, students will be able to:

1. Sign at the novice high-level in ASL (GE-NJ 1)
2. Describe people and things accurately (GE-NJ 1)
3. Ask and answer novice high-level questions with grammatical accuracy using fingerspelling, basic vocabulary, and spatial agreement (GE-NJ 1)
4. Explain cultural patterns within the American Deaf community (GE-NJ 8)

B. Course Learning Outcomes

Upon completion of the course, students will be able to:

1. Exchange information about their attitudes and opinions on limited topics
2. Make suggestions and give advice on limited topics
3. Give directions as well as describe environments and people using signer's perspective and spatial awareness
4. Ask and answer novice-high level questions with grammatical accuracy using fingerspelling, vocabulary, and spatial agreement
5. Explain current events impacting the American Deaf community

C. Assessment Instruments

1. Small group work and class discussions
2. Dialogues
3. Lectures
4. Receptive assessments
 1. Checkpoints
 2. Exams
 3. Fingerspelling
 4. Interviews
5. Productive assessments
 1. Conversation

2. Video recordings
3. Exams
4. Interviews
6. Reading discussions and papers

VII. Grade Determinants

1. Participation
2. Homework
3. Video Assignments
4. Checkpoints (quizzes)
5. Exams
6. Reading Reflections
7. Cultural Reflection Papers

Primary forms, methods and modes of instruction:

1. Lectures and class discussions conducted in American Sign Language
2. Small group work
3. Dialogues and conversation practice
4. Culturally authentic materials
5. Student discussion and presentation
6. Laboratory

VIII. Texts and Materials

1. Humphries, T., and C. Padden. (2004). *Learning American Sign Language: Levels I & II, beginning and intermediate* (2nd ed.). Pearson: Boston.
2. Primary sources
3. Online resources
4. Video resources

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

IX. Resources

1. Seating that enables open sightlines
2. Ability to film and submit video recordings
3. Computer access

X. Honors Options: Not Available