

**RARITAN VALLEY COMMUNITY COLLEGE
ACADEMIC COURSE OUTLINE**

ASL-201 INTERMEDIATE AMERICAN SIGN LANGUAGE I

I. Basic Course Information

A. ASL 201- Intermediate American Sign Language I

B. Modified

C. Date of Proposal: Fall 2021

D. Effective Term: Fall 2022

E. Communication & Languages

F. Semester Credit Hours: 3

G. Weekly Contact Hours: 3

Lecture: 3

Laboratory: 0

Out of class student work per week: 6

H. Prerequisite: ASL 102 or appropriate placement score

I. Laboratory Fees: No

J. Name and Telephone Number or E-Mail Address of Department Chair and Divisional Dean at time of approval:

Bick Treut, bick.treut@raritanval.edu

Patrice Marks, patrice.marks@raritanval.edu

II. Catalog Description

Prerequisite: **ASL 102 or appropriate placement score.** Intermediate American Sign Language I is designed for students with two semesters of American Sign Language or equivalent. This course is designed to further students' linguistic competence in American Sign Language and cultural awareness of Deaf culture. Conducted in American Sign Language.

III. Statement of Course Need

- A. This course enables students to continue studying American Sign Language. This course partially fulfills the language requirement in programs with a language requirement.
- B. This course can transfer as the first semester of an intermediate American Sign Language sequence.

IV. Place of Course in College Curriculum

- A. Free Elective
- B. This course serves as a General Education course in Humanities/World Language and Global & Cultural Awareness
- C. This course meets a program requirement for Liberal Arts (AA), Liberal Arts, Social Sciences Option (AA), Liberal Arts, (AA), Communication Studies (AA), English (AA), and is a program requirement option in Mathematics (AS).
- D. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, www.njtransfer.org; b) for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

- A. Language-Related
 - 1. Review and reinforce content from ASL 101 and ASL 102
 - 2. Storytelling strategies
 - 3. Classifier predicates and conceptual descriptions
 - 4. Fingerspelling
 - 5. Complex sentence structure
 - 6. Advanced role-shifting
 - 7. More detailed descriptions
 - 8. Ratios, percentages, and fractions
 - 9. Homonyms
 - 10. Idioms
- B. Tasks
 - 1. Describe interesting facts
 - 2. Discuss unforgettable moments and life events
 - 3. Explain the rules of a game
 - 4. Explain the rules of the road
 - 5. Discussing accidents of various modalities
 - 6. Explain and describe multi-step processes
 - 7. Compare and contrast different cultures

C. Vocabulary related to

1. Percentages, fractions, and ratios
2. Road signs and symbols
3. Descriptions
4. Unforgettable moments and interesting facts
5. Homonyms and antonyms
6. ASL idioms and colloquialisms

D. Culture

1. Cochlear Implant debate
2. Current events in the Deaf community
3. Deaf education and history

VI. General Education and Course Learning Outcomes

A. General Education Learning Outcomes:

Upon completion of the course, students will be able to:

1. Sign at the intermediate low to mid-level in ASL (GE-NJ 1)
2. Describe the location of objects. (GE-NJ 1)
3. Ask and answer intermediate low to mid-level questions with grammatical accuracy using fluid fingerspelling, intermediate to advanced vocabulary, and spatial agreement (GE-NJ 1)
4. Demonstrate a value added competence in the production and comprehension of a world language (GE-NJ 6)
5. Recognize and explain the possible consequences of prejudicial attitudes and discriminatory actions as they relate to Deaf culture (GE-NJ 8)

B. Course Learning Outcomes

Upon completion of this course, students will be able to:

1. Produce and understand advanced concepts using the target language on a variety of topics
2. Describe different rules and facts spanning a wide range of topics
3. Ask and answer intermediate low to mid-level questions with both receptive and productive competence
4. Compare and debate different perspectives on important topics within Deaf culture and the deaf community

C. Assessment Instruments

1. Interactions and discussions during class
2. Group dialogues
3. Debates
4. Receptive assessments
 - a. Casual conversation
 - b. Formal examinations

5. Productive Assessments
 - a. Casual narratives
 - b. Formal narratives
 - c. Interview
6. Essays

VII. Grade Determinants

1. Participation
2. Homework
3. Video Assignments
4. Three Phrases
5. Exams
6. Projects
7. Interviews
8. Essays

Primary forms, methods, and modes of instruction:

1. Lectures and class discussions conducted in American Sign Language
2. Small group work
3. Dialogues and conversation practice
4. Culturally authentic materials
5. Student discussion and presentation

VIII. Texts and Materials

1. Mikos, K., Smith, C., Lentz, E. M., & Setzer, P. M. (2001). *Signing naturally: Level 3*. San Diego, Calif: Dawn Sign Press.
2. Primary sources
3. Online resources
4. Video resources

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

IX. Resources

1. Seating that enables open sightlines
2. Ability to film and submit video recordings
3. Computer access

X. Honors Options: Not Available