



- A. This course is required for degree-seeking students studying Paralegal Studies. In addition, this course is an elective for students studying in Business programs and majors.
- B. There is no lab component for this course.
- C. This course generally transfers as Business Law II , an equivalent program requirement, or a free elective, dependent on the transfer institution.

#### **IV. Place of Course in College Curriculum**

- A. Free Elective
- B. This course serves as a program requirement for the A.A.S in Paralegal Studies. This course is a Business Elective for the A.S. Business Administration, all options, and the A.A.S Business Management, all options.
- C. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, [www.njtransfer.org](http://www.njtransfer.org); b) for all other colleges and universities, go to the individual websites. This course transfers to 34 New Jersey schools as a program requirement, and 8 schools for elective credit.

#### **V. Outline of Course Content**

- A. Uniform Commercial Code
  - 1. Article II - Sales
    - a. Sales and Leases
    - b. Performance and Discharge of Sales and Lease Contracts
    - c. Warranties
  - 2. Article III – Negotiable Instruments
    - a. Negotiable Instruments
    - b. Holder in Due Course
- B. Agency
- C. Employment Law
  - 1. Employment Discrimination
  - 2. Labor Law
- D. Choice of Business Organization
  - 1. Sole Proprietorships
  - 2. Partnerships
  - 3. Corporations
    - a. Corporate Form and Financing
    - b. Corporate Governance
- E. Property
  - 1. Personal Property
  - 2. Bailments
  - 3. Real Property
- F. Special Topics

## VI. A. Course Learning Outcomes:

**At the completion of the course, students will be able to:**

1. Apply concepts and principles of the Uniform Commercial Code to commercial transactions.
2. Compare and contrast the various forms of business ownership.
3. Explain the legal requirements of employers in the workplace.
4. Distinguish between real and personal property
5. Analyze actual cases and hypotheticals using legal analysis. (GE \*)  
(\* Embedded critical thinking)

## B. Assessment Instruments

1. Examinations
2. Research Papers
3. Presentations
4. Journals
5. Video Production
6. Case analyses
7. Mock trial and hearings

## VII. Grade Determinants

The following factors may enter into the determination of the final grade:

- A. Examinations
- B. Research Papers
- C. Presentations
- D. Journals
- E. Video Production
- F. Case analyses
- G. Mock trial and hearings
- H. Participation
- I. Attendance

Given the goals and outcomes described above, the primary formats, modes, and methods for teaching and learning that may be used in the course are:

- A. lecture/discussion
- B. small-group work
- C. student oral presentations
- D. simulation/role playing
- E. student collaboration

## VIII. Texts and Materials

- Select readings from the Open Text project sponsored by the Saylor Academy at [www.saylor.org/books](http://www.saylor.org/books).

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

## IX. Resources

What specific or unusual resources (such as library, computer, or laboratory resources) does the College presently have that will be necessary for the course? What additional resources will be needed? List the resources.

- Access to a good Legal Dictionary. A good web-based dictionary can be accessed at [dictionary.findlaw.com](http://dictionary.findlaw.com)
- The Saylor Academic reading are embedded in the course, but are also available on Library digital reserve at <https://library.raritanval.edu/buslaw2>

## X. Honors Options

Definition: According to the Honors Council, an Honors course is one that enriches and challenges students beyond a course's regular scope and curriculum. An Honors course will offer a sophisticated use of research, introduce intellectually stimulating readings and critical perspectives, promote a higher level of critical discussion and written work, and encourage independent study projects, at the option of the instructor.

Prerequisite: Minimum G.P.A. of 3.5 or permission of the instructor.

Since Business Law II is a survey course, the content provides the student with many options for in depth study. Honors students will complete a self-designed project requiring legal research. The student will produce a research paper or presentation on an emerging topic in the area of law of their choosing.

### A. General Education and Course Learning Outcomes:

1. Apply concepts and principles of the Uniform Commercial Code to commercial transactions.
2. Compare and contrast the various forms of business ownership.
3. Explain the legal requirements of employers in the workplace.
4. Distinguish between real and personal property
5. Analyze actual cases and hypotheticals using legal analysis. (GE \*)  
(\* Embedded critical thinking)

### B. Honors Option Content: A qualified student in the course may choose an Honors Option. Students will be required to:

1. Attend a research workshop with the instructor, at which time the scope of the project will be discussed. The student will be oriented to the print and internet sources for legal research.

2. Provide periodic progress reports to instructor to include identifying relevant legal sources and articulate any difficulties the student has encountered.
3. Produce a final report or other deliverable as agreed upon between student and instructor, and submit to the sponsoring faculty member. Such report will be an overall summary of work completed during the project.
4. Be prepared to present the project to the class summarizing the findings of the project.

#### C. Assessment Instruments for Honors Option Work

##### Final Report Honors Project Rubric

#### D. Grade Determinants for Honors Option Work

The reports and presentation used as instruments (noted above) will be used to assess the students according to the learning outcomes. A student who begins, but does not complete, the requirements for the Honors Options will instead be assessed utilizing the standard grading components for the non-Honors Option version of the course, and receive a grade for the standard course.