# RARITAN VALLEY COMMUNITY COLLEGE Police Organization and Management CRMJ-210 Course Outline

#### I. Basic Course Information

A. Course Prefix and Title: Police Organization and Management CRMJ-210

B. Date: February 2005

C. Sponsoring Department: Business and Public Service Department

D. Semester Credit Hours: 3

E. Weekly Contact Hours: 3 Lecture 3

Laboratory 0

F. Prerequisites: Introduction to Criminal Justice, CRMJ 101

G. Laboratory Fees: None

## II. Catalog Description

Prerequisites: Introduction to Criminal Justice, CRMJ 101. This course examines the organizational framework, authority structure and major functions of representative police agencies. Analysis is made of the administrative problems of allocating responsibility and support functions. The basics of administering a police organization such as recruitment and selection of personnel, career advancement, training, fiscal and planning operations and auxiliary and staff functions are areas of special comment. This course also explores the impact of socioeconomic, political, and technological realities on police organizations.

## III. Statement of Course Need

This course is a part of a comprehensive curriculum that seeks to analyze the complex organizational and management process through examination of their components. Toward this end, this course plays an integral part towards understanding the procedures, the principle actors, and the diverse functions of managing a law enforcement agency.

## IV. Place of Course in College Curriculum

Criminal Justice Elective

As posted on NJ Transfer, this course transfers to most institutions as Police Organizations or as an elective.

2/16/05 Page 1 of 3

## V. Outline of Course Content

**Topics** 

The Crime Problem and the Police role in Society.

Consolidation, Regionalization and Sharing of Services with Other Agencies.

Organization and Direction for Police Services.

Planning and Research.

Management Information.

Public and Community Relations.

Personnel Management.

Patrol, Investigation and Traffic.

Organized Crime and Special Operation Problems.

Information Services and Control.

The Crime Laboratory and Other Central Services.

Building and Equipment.

## VI. General Education Goals and Student Learning Outcomes

#### General Education Goals

Students will:

- 1) Produce works that reflect critical and creative thought. (G.E. 1)
- 2) Communicate with others in a clear, logical manner regarding criminal justice issues. (G. E. 2 & 4)
- 3) Analyze the information found in a variety of sources (G.E. 3)
- 4) Apply data collected to modern police administration techniques. (G.E. 3)
- 5) Examine interpersonal and behavioral aspects of management. (G.E. 5)

#### **Student Learning Outcomes**

Student will be able to:

- 1) Examine the impact of the police organization on the police agency.
- 2) Apply the terminology associated with police organizations and the criminal justice system as a whole.
- 3) Investigate issues using conventional and we-based resources.
- 4) Analyze the impact of police operations and their true costs and effectiveness.
- 5) Analyze the role of the police administrator.
- **6)** Examine the various aspects of auxiliary and technical services.

## VII. Methods of Teaching and Learning

- Lecture/discussion
- Small group work
- Written assignments
- Guest speakers
- Student presentations

## VIII. Assessment Methods

This course will employ the following methods for assessment.

- Examinations
- Written assignments
- Contract development bargaining
- Class participation/attendance
- Quizzes

## IX. Grade Determination

Examinations, written assignments, contract development, class participation and quizzes will be used to assess the students according to the learning outcomes and general education goals listed above.

## X. Suggested Materials

. Textbook: Author (s): Swanson, Territo & Taylor

Title: Police Administration Publisher: Pearson, Prentice Hall

Edition: Latest

## XI. Resources

No special resources will be needed for this class