

**RARITAN VALLEY COMMUNITY COLLEGE  
ACADEMIC COURSE OUTLINE**

**CRMJ- 242 THEORY AND PRACTICE OF CORRECTIONS**

**I. Basic Course Information**

- A. Course Number and Title: CRMJ-242 Theory and Practice of Corrections
- B. New or Modified Course: Modified
- C. Date of Proposal: Semester: Spring Year: 2023
- D. Effective Term: Fall 2023
- E. Sponsoring Department: Business and Public Service
- F. Semester Credit Hours: 3.0
- G. Weekly Contact Hours: Lecture: 3 hours  
Laboratory: None  
Out of class student work per week: 6 hours
- H. ☐ Prerequisite (s) None  
☐ Corequisite (s): None  
☐ Prerequisite (s) and Corequisite (s): None
- I. Laboratory Fees: None
- J. Name and Telephone Number or E-Mail Address of Department Chair and Divisional Dean at time of approval: Tracy Rimple, tracy.rimple@raritanval.edu Dean Patrice Marks, Patrice.marks@raritanval.edu

**II. Catalog Description**

The course covers the history and philosophy of correctional institutions and their operation. It examines how contemporary society handles criminal offenders as well as methods of reducing crime. Alternative methods of Community Corrections will also be discussed and analyzed.

### **III. Statement of Course Need**

- A.** This course is part of a comprehensive curriculum that seeks to analyze the complex correctional process system through the examination of its components. This course plays an integral part towards understanding the procedures and concept of incarceration and community corrections.
- B.** No lab component.
- C.** This course generally transfers as a Criminal Justice course or as an elective.

### **IV. Place of Course in College Curriculum**

- A.** Free Elective
- B.** This course meets a program elective for the Criminal Justice AS degree
- C.** To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, [www.njtransfer.org](http://www.njtransfer.org); b) for all other colleges and universities, go to the individual websites.

### **V. Outline of Course Content**

- A.** Early History
- B.** The Age of Prisons
- C.** Correctional Ideologies
- D.** The Correctional Funnel
- E.** Sentencing/Appellate Review
- F.** Imprisonment/Parole
- G.** Prisoner Rights in Confinement
- H.** Custody/Treatment
- I.** Community Corrections

### **VI. A. Course Learning Outcomes:**

**At the completion of the course, students will be able to:**

1. Communicate in writing and/or orally demonstrating an understanding of the theory and practice of corrections. (GE-NJ 1)
2. Recognize and explain possible consequences of prejudicial attitudes and discriminatory practices of punishment. (GE-NJ 8)

### **C. Assessment Instruments**

1. Examinations/Quizzes
2. Class participation
3. Written assignments
4. Case briefings

### **VII. Grade Determinants**

- A. Examinations/Quizzes
- B. Written Assignments
- C. Class Participation
- D. Service Learning Option

Modes of teaching and learning used in this course:

- A. Lecture/discussion
- B. Student written presentations
- C. Student oral presentations
- D. Guest speakers

### **VIII. Texts and Materials**

**Required Text:** Corrections Today, By Siegel & Bartollas, published by Cengage Learning. Latest edition.

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

### **IX. Resources**

N/A

### **X. Honors Options**

N/A