# RARITAN VALLEY COMMUNITY COLLEGE ACADEMIC COURSE OUTLINE

# **DANC-220, 221, 222, 223 DANCE REPERTORY I-IV**

## **I. Basic Course Information**

A. Course Number and Title: DANC-220, 2	21. 222, 223 DANCE REPERTORY I-IV				
B. New or Modified Course: Modified					
C. Date of Proposal: Semester: Fall	Year: 2023				
D. Effective Term: Fall 2024					
E. Sponsoring Department: Arts & Design					
F. Semester Credit Hours: 1					
G. Weekly Contact Hours: 3	Lecture: 1 Laboratory: 2 Out of class student work per week: 3				
H. □ Prerequisite (s):  DANC-220 – Audition, No Prerequisite  DANC-221 – Audition, Prerequisite: DANC-220  DANC-222 – Audition, Prerequisite: DANC-221  DANC-223 – Audition, Prerequisite: DANC-222  □ Corequisite (s): No  □ Prerequisite (s) and Corequisite (s): No					
I. Additional Fees: No					
J. Name and E-Mail Address of Departmen	t Chair and Divisional Dean at time of				

approval: Darren McManus (<u>Darren.McManus@raritanval.edu</u>) and Virginia Smith (<u>Virginia.Smith@raritanval.edu</u>), Dean Patrice Marks (Patrice.Marks@raritanval.edu)

# **II. Catalog Description**

#### PREREQUISITE:

DANC-220 – Audition, No Prerequisite

DANC-221 – Audition, Prerequisite: DANC-220 DANC-222 – Audition, Prerequisite: DANC-221 DANC-223 – Audition, Prerequisite: DANC-222

In this course students will study a piece of choreography from a guest artist or faculty, rehearse the dance during the semester, and will perform the piece in a formal concert at the end of the semester. Each semester the guest artist/faculty will present a different piece of choreography. This course provides the serious dance student with the additional opportunity to work at a higher level of the rehearsal/performance process. Students will be required to provide appropriate dance attire. Dance Repertory I-IV must be taken in sequence, and students must audition each semester.

## III. Statement of Course Need

- A. This course complements the four-semester sequence of dance technique, and is a standard course in all baccalaureate dance curricula.
- B. The lab component is a necessity in a performance/rehearsal course, and offers the students the ability to learn and rehearse the choreography
- C. Transferability:
  - 1. This course generally transfers as a dance program elective.

# IV. Place of Course in College Curriculum

- A. Free Elective
- B. Studio Arts Elective
- C. This course meets a dance elective requirement for the A.F.A. Dance degree.
- D. To see course transferability for New Jersey schools, go to the NJ Transfer website, <a href="https://www.njtransfer.org">www.njtransfer.org</a>; for all other colleges and universities, go to the individual websites.

## V. Outline of Course Content

Class will consist of the following major components:

- A. Dance Technique, warm-up stretches and exercises
- B. Rehearsal process
  - 1. Learning and retaining dance phrases
  - 2. Improvisation
  - 3. Contact Improvisation and partnering
  - 4. Cultivating performance techniques

- 5. Artistic interpretation/clarity
- 6. Choreographer's intention
- C. Technical/Dress rehearsals
- D. Final work Performance

# VI. A. Course Learning Outcomes:

## At the completion of the course, students will be able to:

- 1. Identify and analyze dance as a communicative art form and a means of personal expression in oral critique, rehearsal application and writing. (GE 1, 6, \*)
- 2. Apply critical analysis skills of modern movement styles and structure. (\*)
- 3. Apply a professional work ethic in their dance training. (GE ER)
- **4.** Demonstrate development in their performance.
- **5.** Define the relationship between the choreographer and dancer in the choreographic process.

(\*Embedded critical thinking)

# **B.** Assessment Instruments

- A. Small-group work
- B. Student collaboration
- C. Lecture/Discussion
- D. Instructor Demonstration
- E. Movement assignments
- F. Group and Individual Critiques
- G. Student performances

#### VII. Grade Determinants

- A. Participation
- B. Professional class attitude
- C. Rehearsals and performances
- D. Weekly assignments
- E. Technical improvement

Primary formats, modes, and methods for teaching and learning that may be used in the course:

- A. Lecture/discussion and critique
- B. Small-group work
- C. Student presentations
- D. Student collaboration
- E. Instructor Demonstration
- F. In-class and homework movement assignments

## **VIII. Texts and Materials**

# A. Suggested text(s):

- 1. Suggested textbook: <u>Body Movement: Coping with the Environment, Irmgard</u> Bartenieff with Dori Lewis, Gordon & Breach, Science Publishers, Inc. NY, 1980
- B. Appropriate dance rehearsal clothes, such as leotards and tights.

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

## IX. Resources

- A. Video and DVD equipment
- B. Stereo system equipped with digital audio input and CD
- C. Special Room Requirements: Nash Theater (for performance)
- D. Rehearsal Dance Studio, with professional floor and appointments

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