RARITAN VALLEY COMMUNITY COLLEGE ACADEMIC COURSE OUTLINE

ECHD 173 Early Childhood Curriculum

I. Basic Course Information

A. Course Number and Title: ECHD 173 Early Childhood Curriculum

B. New or Modified Course: Modified

C. Date of Proposal: Semester: Fall Year: 2023

D. Effective Term: Fall Year: 2024

E. Sponsoring Department: Humanities, Social Sciences, Social Work & Education

F. Semester Credit Hours: 3

G. Weekly Contact Hours: 3 Lecture: 3

Laboratory: 0

Out of class student work per week: 6

H. Prerequisites/Corequisites: None

I. Additional Fees: None

J. Name and E-Mail Address of Department Chair and Divisional Dean at time of approval:

Department Chair: Dr. Isabel Gutierrez-Bergman (<u>Isabel.Gutierrez@raritanval.edu</u>)

Division Dean: Dr. Patrice Marks (patrice.marks@raritanval.edu)

II. Catalog Description

There are no prerequisites or corequisites required for this course. This course focuses on the planning and execution of developmentally appropriate thematic units of study and lesson plans that teach the whole child birth-4yrs. The impact of the setting, materials, and the development of the child on developing appropriate instructional strategies will be explored. Students will practice creating thematic units of study, lesson plans, and activity development focusing on the following areas of study: science, technology, engineering, and mathematics. An attention to the integration of teaching literacy through STEM will also be pursued. A professional file of applicable professional ideas and materials will be created.

III. Statement of Course Need

- **A.** This course is designed to provide the early childhood education student, who is working with young children ages birth-4yrs *or* who is currently seeking a position in an early learning center, with the necessary skills and information to develop an appropriate learning environment for the young child. This course is a requirement in the Early Childhood STEM Certificate of Completion Program, the ECHD Certificate Program, and the Early Childhood AAS Degree Program.
- **B.** Please describe the transferability of this course.
 - 1. This course is not intended for transfer.
 - 2. This course may transfer as an education program elective dependent on the institution.

IV. Place of Course in College Curriculum

- A. Free Elective
- B. This course is not a General Education course.
- C. This course meets a program requirement for the Early Childhood STEM Certificate of Completion Program, the ECHD Certificate Program, and the Early Childhood AAS Degree Program.
- D. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, www.njtransfer.org; b) for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

- A. Philosophy of Integrated Curriculum Design
 - 1. Developmentally Appropriate Practice
 - 2. Developmentally Appropriate Curriculum
- B. Curriculum Planning and Instructional Strategies: An Integrated Design
 - 1. Planning instruction through Science, Technology, Engineering, and Mathematics
 - 2. Integrating Literacy throughout the STEM focused lessons
 - 3. Music, Visual Arts, Social Studies and Physical Education integration
- C. Behavior Management and the Developmentally Appropriate Curriculum
- D. Assessment in the curriculum
- E. Inclusion Classrooms
- F. Teaching Diverse Students

VI. A. Course Learning Outcomes:

At the completion of the course, students will be able to:

- 1. Compare and contrast teaching strategies for the integrated delivery of content in the science, technology, engineering, and mathematics content areas. (GE 1 *)
- 2. Identify and use the vernacular of the discipline and its content areas. (GE 1, IL)
- 3. Produce curriculum units, lesson plans and activities using a formal format. (GE 1, IL)
- 4. Apply ethical standards for teaching in their approach to teaching young students in the classroom. (GE ER *)

(* indicates critical thinking)

B. Assessment Instruments

- A. Thematic units, lesson plans, and activities
- B. Exams
- C. Research papers
- D. Demonstrations/Presentations
- E. Computer programs

VII. Grade Determinants

- A. Thematic units, lesson plans, and activities
- B. Projects
- C. Exams
- D. Presentations

VIII. Texts and Materials

- A. suggested textbook
 - o A Practical Guide to Early Childhood Curriculum, current edition. Elaison and Jenkins. Merrill Prentice Hall.
- B. film and video
- C. web sources
- D. other computer-based sources

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

IX. Resources

A. CAT Room B. Library

X. Honors Options [if relevant]

N/A