

RARITAN VALLEY COMMUNITY COLLEGE ACADEMIC COURSE OUTLINE

ECHD 181 Child Growth & Development

I. Basic Course Information

- A. Course Number and Title: ECHD 181 Child Growth & Development
- B. New or Modified Course: Modified
- C. Date of Proposal: Semester: Fall Year: 2023
- D. Effective Term: Fall 2024**
- E. Sponsoring Department: Humanities, Social Sciences, Social Work, and Education
- F. Semester Credit Hours: 3
- G. Weekly Contact Hours: 3 Lecture: 3
 Laboratory: 0
 Out of class student work per week: 6
- H. Prerequisites/Corequisites: None
- I. Additional Fees: None
- J. Name and Telephone Number or E-Mail Address of Department Chair at time of approval:
Department Chair: Dr. Isabel Gutierrez-Bergman (Isabel.Gutierrez@raritanval.edu)
Division Dean: Dr. Patrice Marks (patrice.marks@raritanval.edu)

II. Catalog Description

This course studies human growth and development from birth through age 10, examining major theories as they relate to the 4 domains of the child.

III. Statement of Course Need

- A. This course is required in the Early Childhood AAS Degree Program and the Early Childhood Certificate Program.
- B. This course generally transfers as an early childhood education program elective.

IV. Place of Course in College Curriculum

- A. Free Elective
- B. This course meets a program requirement for the Early Childhood AAS Degree Program, the Early Childhood Certificate Program and the STEM Certificate in Early Childhood Program.
- C. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, www.njtransfer.org; b) for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

- A. Nature of Childhood Development
- B. Biological processes, physical development, and perceptual development
 - 1. Beginnings
 - 2. Pre-natal development and birth
 - 3. Physical development/health
 - 4. Motor, sensory, and perceptual development
- C. Cognition and Language
 - 1. Cognitive development approaches
 - 2. Information processing
 - 3. Intelligence
 - 4. Language development
- D. Socioemotional Development
 - 1. Emotional development
 - 2. Self and Identity
 - 3. Gender
 - 4. Moral development
- E. Social Contexts of Development
 - 1. Families
 - 2. Peers
 - 3. Schools and Achievement
 - 4. Culture and Diversity

VI. A. Course Learning Outcomes:

At the completion of the course, students will be able to:

- 1. Identify the developmental characteristics and the predictable milestones which occur at each stage of growth within the four domains of the child. (GE 1, 6)
- 2. Evaluate and apply tools to assess and record student development and growth. (GE 1, 2, 4 *)
- 3. Identify safe and healthy environments, practices, and resources for educating the young child. (GE 1, 5)
- 4. Explain the tenants of culturally responsive teaching in the early childhood classroom. (GE 1, 5, 7, 8)

5. Compare and contrast teaching methodologies for teaching the young child from birth through age 10. (GE 1, *)
6. Define and identify the behaviors of best practice with regards to teacher/student, family, and community advocacy. (GE 1, 5, 8)

(*indicates critical thinking)

B. Assessment Instruments

1. Research papers
2. Demonstrations
3. Essays
4. Portfolios/artifacts
5. Computer programs
6. Observation reports

VII. Grade Determinants

1. Research papers
2. Demonstrations
3. Essays
4. Portfolios/artifacts
5. Computer programs
6. Observation reports

Primary formats, modes, and methods for teaching and learning that may be used in the course:

- A. lecture/discussion
- B. small-group work
- C. computer-assisted instruction
- D. guest speakers
- E. observations
- F. student collaboration
- G. independent study

VIII. Texts and Materials

- A. Text
Santrock, J. W. (current edition). *Child development*. New York, NY: McGraw-Hill Humanities.
- B. interviews
- C. journals
- D. reviews

- E. student writing
- F. film and video
- G. audio sources
- H. web sources
- I. other computer-based sources

Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.

IX. Resources

- a. Smart Board technology

X. Honors Options [if relevant]

N/A