RARITAN VALLEY COMMUNITY COLLEGE
ACADEMIC COURSE OUTLINE
ECHD 213 Children's Literature

I. Basic Course Information

    A. Course Number and Title: ECHD 213 Children's Literature

    B. New or Modified Course: Modified Course

    C. Date of Proposal: Semester: spring   Year: 2021

    D. Effective Term: fall 2021

    E. Sponsoring Department: Humanities, Social Sciences, Social Work, and Education

    F. Semester Credit Hours: 3

    G. Weekly Contact Hours: Lecture: 3   Laboratory: 0
                                                 Out of class student work per week: 6

    H. Prerequisites/Co-requisites: none

    I. Laboratory Fees: none

    J. Name and E-Mail Address of Department Chair and Divisional Dean at time of approval: Dr. Isabel Gutiérrez-Bergman, Isabel.gutierrez@raritanval.edu ; Dr. Patrice Marks Patrice.marks@raritanval.edu

II. Catalog Description

    Prerequisites/Co-requisites: none

    This course is designed to provide students with a foundation in children's literature and literacy processes and to develop and deepen students' appreciation of children's literature as a legitimate literary form by surveying the multifaceted world of children's books. Throughout the course, concepts and strategies will be highlighted that help to cultivate children's love of and response to literature. Children's literature will be presented within the context of developing literacy and encouraging the integration of literature across the curriculum. The course addresses children's literature trends from birth through Grade 6.

III. Statement of Course Need

    This course is required in the Early Childhood AAS degree program; and in the ECHD Certificate program.

IV. Place of Course in College Curriculum

    A. Free Elective
    B. This course is not a General Education Elective
    C. This course meets a program requirement for the:
         a. Early Childhood AAS
         b. Early Childhood Certificate

D. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, www.njtransfer.org; b) for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

A. Features of children's literature
1. written text
2. illustrations
3. topics and themes
4. historical perspectives
5. Genres
a. picture books
b. poetry
c. folk literature
d. fantasy
e. realistic fiction
f. historical fiction
g. biography
h. informational texts

C. Integration of literature into teaching and learning experiences from birth through Grade 6, at home and in school
a. to enhance curriculum in all subject areas
b. to support literacy development across milestones
c. to increase representation for today's diverse student population
d. to enrich language acquisition for English Language Learners
e. to support access to quality literature from multiple sources and across varying mediums

VI. General Education and Course Learning Outcomes

A. <u>General Education Outcomes:</u>
At the completion of the course, students will be able to:
1. Describe the key features of each genre of children's literature (GE-NJ 6)
2. Research, identify, and critically evaluate authentic works of children's literature (GE-NJ 1, 5, 6, IL)
3. Identify and discuss the challenges and opportunities of evoking a love of literature and reading for diverse students (GE-NJ 8)
4. Produce accurate Formal Lesson Plans that integrate literature across the curriculum. (GE-NJ 1,5, IL)

B. <u>Course Learning Outcomes:</u>
At the completion of this course, students will be able to:
a. See General Education Outcomes above.

C. <u>Assessment Instruments</u>
A. Inquiry and discussion
B. Exams or quizzes
C. Formal Lesson Plans

    D. Technological applications and tools

    E. Presentations

VII. Grade Determinants

    A. Discussion prompts

    C. Exams or quizzes

    B. Formal Lesson Plans

    C. Integrated Literacy Project

VIII. Texts and Materials

    A. suggested textbook: Children's Literature, Briefly--7th edition by Terrell A. Young, Gregory Bryan, James S. Jacobs, and Michael O. Tunnell

    B. film or video

    C. web sources

       o www.naeyc.org

       o www.njboe.org

       o www.storylineonline.net

       o www.getepic.com

    D. other computer-based sources

Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.

IX. Resources

    A. Library

    B. Computer Assisted Technology Room

    C. Document Camera