RARITAN VALLEY COMMUNITY COLLEGE
ACADEMIC COURSE OUTLINE

ECHD 290 Early Childhood Education Co-Operative

I. Basic Course Information

A. Course Number and Title: ECHD 290 Early Childhood Education Co-Operative

B. New or Modified Course: Modified

C. Date of Proposal: Semester: Fall   Year: 2023

D. Effective Term: Fall 2024

E. Sponsoring Department: Humanities, Social Sciences, Social Work & Education

F. Semester Credit Hours: 3

G. Weekly Contact Hours: 3   Lecture: 0
                                     Laboratory:
                                     Worksite: 150 hours

H. Prerequisites/Co-requisites: None

I. Additional Fees: None

J. Name and Telephone Number or E-Mail Address of Department Chair at time of approval:
Department Chair: Dr. Isabel Gutierrez-Bergman (Isabel.Gutierrez@raritanval.edu)
Division Dean: Dr. Patrice Marks (patrice.marks@raritanval.edu)

II. Catalog Description

This course does not have pre- or co-requisites.

Cooperative Education is the integration of classroom study with specific planned periods of learning through employment to gain practical experience. The course utilizes a seminar approach with performance based activities and individual student objectives which are job related and employer evaluated.

III. Statement of Course Need

    A. This course is a requirement in the Early Childhood AAS Degree Program, Early Childhood Education Certificate Program, and Early Childhood STEM Certificate Program

    B. This course may transfer as an early childhood program elective.

    C. This course is not designed for transfer.

IV. Place of Course in College Curriculum

    A. Free Elective (This applies automatically to all college level credit courses in the College.)

    B. This course meets a program requirement for the Early Childhood AAS Degree Program, Early Childhood Education Certificate Program, and Early Childhood STEM Certificate Program.

    C. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, www.njtransfer.org; b) for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

A. Power, Process, and Ethics of Observation
      1. Power of Observation
      2. Ethics of Observation
B. Methods of Observation
      1. Anecdotal records
      2. Running records
      3. Checklists and rating scales
      4. Documentation and reporting
C. Using Observation
      1. Observing behavior
      2. Observational approaches to motor and cognitive development
      3. Observation as a reflective practitioner

VI. A. <u>Course Learning Outcomes:</u>

At the completion of the course, students will be able to:

1. Determine the nature and extent of the information needed. (GE IL)
2. Identify and critically evaluate information. (GE 1 *)
3. Produce accurate observational reports. (GE 1, 4)

(*indicates critical thinking)

B. Assessment Instruments

    1. observations
    2. demonstrations/lessons
    3. essays
    4. journals
    5. portfolios

VII. Grade Determinants

    A. essays
    B. projects
    C. interviews
    D. observations

Primary formats, modes, and methods for teaching and learning that may be used in the course:
    A. seminar/discussion
    B. 150 hours in the field (Service Learning)
    C. computer-assisted instruction
    D. guided study groups

VIII. Texts and Materials

    A. Text
       Marion, M. (current ed.). *Using Observation in Early Childhood Education*. Saddle River, NJ: Pearson Merrill Prentice Hall.
    B. interviews
    C. journals
    D. student writing

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

IX. Resources

    N/A

X. Honors Options [if relevant]

N/A