

**RARITAN VALLEY COMMUNITY COLLEGE
ACADEMIC COURSE OUTLINE**

EXSC 124 Sports Law & Risk Management

I. Basic Course Information

A. Course Number and Title: **EXSC 124 Sports Law & Risk Management**

B. New or Modified Course: **MODIFIED**

C. Date of Proposal: Semester: **FALL** Year: **2024**

D. Effective Term: Fall 2025

E. Sponsoring Department: **Health Science Education**

F. Semester Credit Hours: **3**

G. Weekly Contact Hours: **3**

Lecture: **3**

Laboratory: **0**

Out of class student work per week: **6**

H. ☐ Prerequisite (s): None

☐ Corequisite (s): None

I. Additional Fees: None

II. Catalog Description

This course will focus on and explore how sports and law interact and co-exist. Law plays an integral role in our society and is present in all areas of organized sports and risk management. Students will be able to examine key concepts of the law that apply to and impact the world of sports. Students will develop skills to analyze various legal disciplines as they apply to sports and the field of risk management and demonstrate an understanding of how basic legal principals are applied in practice as they relate to athletics and risk management.

III. Statement of Course Need

A. This course will give the student an understanding of the legal system and its application to the sports profession, recognize the legal roles and responsibilities of sport governing bodies and learn how to apply U.S. tort liability laws to sport

organizers and participants. In addition, the student will learn the importance of risk management in the sport industry and recognize and apply procedures for managing and reducing potential losses associated with common elements in a variety of sporting programs. If course has a lab component, justify the need for the lab.

B. There is no lab component in this course.

C. Please describe the transferability of this course:

1. This course generally transfers as an exercise science program requirement dependent on transfer institution.
2. This course generally transfers as a health and physical fitness program elective dependent on transfer institution.

IV. Place of Course in College Curriculum

- A. Free Elective (This applies automatically to all college level credit courses in the College.)
- B. This course meets a program requirement for the Associate of Science Degree in Exercise Science: Option in Sports Management
- C. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, www.njtransfer.org; b) for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

- A. Introduction to Sports Law
 1. Overview of the Legal System i. Fundamental components of a legal case
 2. The Litigation Process and Procedure
 3. The Constitution & Government Structure
- B. Safety and Risk Management
 1. Criminal Law and Criminal Procedure
 2. Torts & Personal Injury Law
 3. Liability in Athletics
- C. Sports Medicine & Compensation
 1. Contingency Planning & Response to Emergencies in Sports
 2. Medical Malpractice & Workers Compensation law
- D. Legal Relationships between University & Student-Athletes/Franchises & Professional Athletes
 1. Contract Law
 2. NCAA Internal Governance, Education, Athletics & Name, Image & Likeness
- E. Historical & Current Equality Issues in Athletics
 1. Gender Equality
 2. Racial Equality
- F. Professional Sports League Governance
 1. Structure of Professional Sports
- G. Professional Sports Labor Law & Labor Relationships

1. Collective Bargaining Agreements in Sports
2. Dispute Resolution
- H. The Athlete-Agent Industry
 1. Representing Players & Team
 2. Legal Ethics & Professional Responsibility

VI. A. Course Learning Outcomes:

At the completion of the course, students will be able to:

1. Produce a written paper and present findings to the class about a significant legal case or sporting event that set legal precedent. (GE 1- IL)
2. Construct and defend legal and policy arguments to support opposing positions and viewpoints. (GE-1, IL)*
3. Recognize, and explain ways in which laws affect sport related incidents and identify circumstances that warrant consideration and application of those laws. (GE-1)*.

***Embedded critical thinking**

B. Assessment Instruments

1. Writing Assignments
2. In-class participation brainstorming exercise
3. Research Project, Paper, Presentation
4. Case Studies
5. Quizzes/Examinations research paper (required)

VII. Grade Determinants

- A. Class Participation
- B. Writing Assignments
- C. Quizzes/Examinations
- D. Research Project Given the goals and outcomes described above

LIST the primary formats, modes, and methods for teaching and learning that may be used in the course:

- A. Lecture/Discussion
- B. Small Group Work
- C. Research Paper
- D. Student Oral Presentations
- E. Student Collaboration

VIII. Texts and Materials

- A. Mitten, *Sports Law: Governance and Regulation*, 4th Ed., 2024, Aspen Publishing
ISBN: 9798889062998

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

IX. Resources

- A. RVCC Library
- B. RVCC Computer Lab

X. Check One: ☐ Honors Course ☐ Honors Options ☒ N/A