

RARITAN VALLEY COMMUNITY COLLEGE ACADEMIC COURSE OUTLINE

GRMN-201 INTERMEDIATE GERMAN I

I. Basic Course Information

- A. Course Number and Title: GRMN-201: Intermediate German I
- B. Date of Proposal: January 2006 (Revised)
- C. Sponsoring Department: Communication and Languages
- D. Semester Credit Hours: 3
- F. Weekly Contact Hours: 3 Lecture: 3
 Laboratory:
- F. Prerequisites: Introduction to German II (GRMN-104) or placement test
- G. Laboratory Fees: None

II. Catalog Description

Prerequisite: GRMN 104 or placement test. This course is designed for students with two semesters of German in college or three to four years in high school. Students will expand and deepen their knowledge of German in class activities and through various exercises given as homework. In-class exercises are supplemented by independent work on the Internet and with the CD accompanying the textbook. Instruction emphasizes each of the four modes of expression (speaking/writing) and comprehension (listening/reading).

III. Statement of course need

This course allows students to continue with their study of German. Many will need it to fulfill a graduation requirement.

IV. Place of Course in College Curriculum

- A.
 - Free Elective
 - General Education elective in Humanities
- B. Course transferability: German 201: Intermediate German I generally transfers as a third semester college German course.

V. Outline of Course Content

A. Grammar

- Relative Clauses
- Reflexive Verbs
- Masc. Nouns w/endings
- Simple Past Tense, Principal Parts
- *wann, als, wenn*
- Passive Voice
- Special Verb-Preps. Combinations
- Wo-compounds
- Subjunctive (Present and Past)
- Genitive Prepositions

B. Vocabulary

- how and where we live
- location and destination
- possessions and relationships
- describing people, places and things
- grocery shopping
- personal grooming
- telling stories
- giving opinions
- making resolutions
- expressing feelings and emotions
- careers and family obligations

C. Culture: Relevant examples of:

- history
- art
- literature
- images

VI. Educational Goals and Learning Outcomes

Educational Goals

Students will

- communicate in German at an intermediate-low level as defined by the ACTFL Proficiency Guidelines. (G.E. 2)
- appreciate some of the differences and similarities between the cultures of German-speaking countries and that of the U.S. (G.E. 4, 6)

Learning Outcomes

Students will be able to:

Speaking:

- satisfy most routine travel and survival needs
- satisfy basic survival needs and minimum courtesy requirements
- ask and answer some simple questions in areas of immediate need or in very familiar topics
- respond to and initiate simple statements
- ask and answer level-appropriate questions
- discuss the weather and other topics associated with travel
- order a meal, get a hotel room, and ask for directions
- be understood generally by individuals who frequently interact with non-native speakers

Listening:

- understand utterances about basic survival needs and minimum courtesy and travel requirements
- understand non-memorized material in areas of immediate need or on very familiar topics
- grasp main ideas in a conversation
- understand utterances about lodgings, meals, transportation, time
- follow simple route directions, such as *Gehen Sie geradeaus!*, *Biegen Sie links ab!*, *Fahren Sie rechts hier!*
- understand simple questions such as *Dürfte ich Ihren Pass sehen?*, *Woher kommen Sie?*, *Was möchten Sie?*
- understand simple face-to-face conversations about familiar topics
- understand simple conversations about survival needs and limited social conversations
- recognize future and past references, either by verb form or by adverbs, adjectives, or prepositions of time
- comprehend and respond appropriately to routine instructions and commands.
- identify the main idea of a narrative
- comprehend public announcements, ascertaining: who, what, when, where, why

Reading:

- comprehend simple discourse for informative or social purposes
- understand narratives on familiar material
- understand the simplest connected material dealing with basic survival and social needs

Writing:

- take notes on familiar topics
- narrate simple events
- compose level-appropriate paragraphs
- write about his/her family and environment
- write on topics grounded in personal experiences or observed
- write invitations

- write brief letters to friends or relatives
- write paragraphs on hobbies or jobs
- demonstrate a level-appropriate understanding of spelling, punctuation and grammar structure

VI. Modes of Teaching and Learning

- lecture/discussion
- small-group work
- computer-assisted instruction
- student oral presentations
- simulation role playing
- student collaboration
- audio/video presentations

VII. Papers, Examinations, and other Assessment Instruments

- laboratory products
- demonstrations
- computer programs
- class participation
- out-of-class assignments
- examinations (listening, oral and written)

VIII. Grade Determinants

- prepared oral presentations (speaking outcomes)
- spontaneous oral work (speaking outcomes)
- listening comprehension tests (listening outcomes)
- written quizzes (reading and writing outcomes)
- written exams (reading and writing outcomes)

IX. Texts and Materials

- Suggested textbook: Widmaier et al, *Treffpunkt Deutsch*, 4th ed., Prentice-Hall
- Suggested workbook: Widmaier et al, *Treffpunkt Deutsch*, 4th ed., Prentice-Hall, Arbeitsbuch/Hörverständnis/Audio CD
- Recommended: *English Grammar for Students of German*, The Olivia and Hill Press
- Web and computer-based sources

X. Resources

- Video capabilities in the classroom
- Computer/Internet capabilities in the classroom