

RARITAN VALLEY COMMUNITY COLLEGE ACADEMIC COURSE OUTLINE

GRMN-202 INTERMEDIATE GERMAN II

I. Basic Course Information

- A. Course Number and Title: GRMN-202: Intermediate German II
- B. Date of Proposal: January 2006 (Revised)
- C. Sponsoring Department: Communication and Languages
- D. Semester Credit Hours: 3
- F. Weekly Contact Hours: 3 Lecture: 3
Laboratory:
- F. Prerequisites: German 201: Intermediate German I (GRMN-201) or placement test.
- G. Laboratory Fees: None

II. Catalog Description

Prerequisite: GRMN 201 or placement test. This course is a continuation of content presented in German 201. It is designed for students with three semesters of German in college or four or more years in high school. Students will expand and deepen their knowledge of German in class activities and through various exercises given as homework. In-class exercises are supplemented by independent work on the Internet and other audio-visual sources, such as films. Instruction emphasizes each of the four modes of expression (speaking/writing) and comprehension (listening/reading).

III. Statement of Course Need

This course will allow students to continue with their study of German. Many will need to fulfill a graduation requirement.

IV. Place of Course in College Curriculum

- A.
- Free elective
 - General Education elective in Humanities
- B. Course transferability: German 202: Intermediate German II generally transfers as a fourth semester college German course.

V. Outline of Course Content

A. Grammar: review with significant added depth

- formation and use of subjunctive mode
- formation and use of the conditional mode
- interrogatives and relative pronouns
- formation and use of passive mode
- formation and use of past tenses

B. Vocabulary:

- daily activities
- sports, leisure, and pastimes
- travel
- German influence and heritage in the United States

C. Readings and Culture: Relevant examples of:

- history
- art
- literature
- images

VI. Educational Goals and Learning Outcomes

Educational Goals

Students will:

- communicate in German at an intermediate-mid level as defined by the ACTFL Proficiency Guidelines. (G.E. 2)
- appreciate some of the differences and similarities between the cultures of German-speaking countries and that of the U.S. (G.E. 4, 6)

Learning Outcomes

Students will be able to:

Speaking:

- satisfy most routine travel and survival needs and some limited social demands
- initiate and respond to simple statements and maintain simple face to face conversation.
- request/give directions and simple explanations
- inquire about someone else's profession, activities, interests, etc. and explain his own
- handle simple transactions at the post office, drugstore, bank, food store, etc.

- give simple biographical information
- talk about leisure time activities
- narrate events that happened in the past
- ask and answer level appropriate questions
- produce longer sentences to narrate and describe
- produce limited circumlocution
- be understood generally by individuals who frequently interact with non-native speakers
- demonstrate level-appropriate grammatical and phonological control

Listening:

- understand simple conversation about some survival needs and some limited social conventions
- recognize references to the past and future
- understand conversations about personal history, leisure time activities, and simple jobs
- comprehend main ideas of films or documentaries
- follow simple conversation such as talk shows
- pick out main topics on newscasts
- recognize future and past references, either by verb form or by adverbs, adjectives, or prepositions of time
- comprehend and respond appropriately to routine instructions and commands
- identify the main idea of a narrative

Reading

- read simple discourse for informative or social purposes
- read public announcements for necessary information
- read simple descriptive passages
- comprehend who, what, when, where, why and how much regarding such subjects as sporting events, concerts, and celebrations
- understand illustrated advertising for everyday purposes such as food, clothing, or work
- understand the general content of headlines of newspapers
- understand the captions under pictures in newspapers and magazines
- understand simple dialogs and narratives on familiar material

Writing:

- meet writing needs for some survival needs and some limited social demands
- compose short paragraphs or take simple notes on very familiar topics
- narrate simple events
- write about their family and environment
- write on topics grounded in personal experiences or observed
- write invitations
- write brief letters to friends or relatives
- write paragraphs on hobbies or jobs

VI. Modes of Teaching and Learning

- lecture/discussion

- small-group work
- computer-assisted instruction
- laboratory (CD-ROM), Video
- student oral presentations
- simulation role playing

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VII. Papers, Examinations, and other Assessment Instruments

- laboratory products
- presentations
- essays
- quizzes (oral, written, and listening)
- examinations (oral, written, listening)
- interview

VIII. Grade Determinants

- Prepared oral presentations (speaking outcomes)
- Spontaneous oral work (speaking outcomes)
- Listening comprehension tests (listening outcomes)
- Written quizzes (reading and writing outcomes)
- Written exams (reading and writing outcomes)
- Written paper on relevant topic (reading and writing outcomes)

IX. Texts and Materials

Suggested textbook: Sparks/Vail. *German in Review*. Holt, Rinehart, Winston

Readings: Selections from *Stern* magazine and books available in the library

Films and Videos

X. Resources

- Video capabilities in the classroom
- Computer/internet capabilities in the classroom