Raritan Valley Community College Course Outline

HIST 102H - World Civilization II -- Honors

I. Basic Course Information

A. Course number and Title: HIST 102H- World Civilization II -- Honors

B. Date of Proposal: February 2005

C. Sponsoring Department Humanities and Social Sciences

D. Semester Credit Hours: 3

E. Weekly Contact Hours: 3 Lecture __3_

Lab __**0**__

F. Prerequisites: None

G. Laboratory Fees: None

II. Catalog Description

(*Prerequisite/s: None; Corequisite/s: None*) A study of world history since 1500, with special attention to such topics as: economy and ecology, racism and nationalism, and individuality and globalization. The Honors course, as a smaller class than the regular course, calls for greater student participation at a more challenging level of discussion. Additional readings may include historical ficiton. In written assignments, student may be asked to integrate sources from film and museum visits in addition to the readings as they think about historical questions.

III. Statement of Course Need

Almost a dozen sections of World Civilization II run every year, fulfilling the history requirement for students in many programs. The Honors section of the course has run several times in the past few spring semesters and provides an opportunity for strong students interested specifically in history.

IV. Place of Course in College Curriculum

- A. Program Elective
- B. General Education
- C. Other--World Civilization II is transferable as an introductory history course to colleges throughout the country.

2/16/05 Page 1 of 3

V. Outline of Course Content

This course explores the following topics:

- * A. Economy and Ecology: creation of a single global ecology in the 15th-16th centuries, the spread of global trade networks, the rise of capitalism, and the industrial revolution.
- * B. Racism and Nationalism: the consequences of European colonization and the Atlantic slave trade and the rise of nation states in the 18th-19th centuries; European imperialism and the responses in the 19th-20th centuries.
- * C. Individuality and Globalization: the rise and decline of liberalism, 20th century totalitarianism and corporatism, and the impact of globalization.

VI. Educational Goals and Learning Outcomes

A. Educational Goals

- 1. Goal A: The student will learn to think clearly, independently, and logically about historical problems. (G.E. 2)
- 2. Goal B: The student will learn to improve the ability to communicate and express ideas about the past and its relation to the present. (G.E. 2)
- 3. Goal C: The student will learn to understand similarities and differences among various cultures and historical periods. (G.E. 6)
- 4. Goal D: The student will learn to think about the nature of historical knowledge, about how we know what we know.

Learning Outcomes

- 1. Outcome A: The student will be able to discuss, in writing and in classroom conversation, general historical developments such as the rise of the West.
- 2. Outcome B: The student will be able to draw and evaluate comparisons of different societies, cultures, and civilizations.
- 3. Outcome C: The student will be able to compare different responses to crosscultural encounters.
- 4. Outcome D: The student will be able to discuss and write about a theme across different cultures and periods.
- 5. Outcome E: The student will be able to discuss and write about epistemological issues related to history.

VII. Modes of Teaching and Learning

- * Lecture/Discussion
- * Small-Group Work
- * Student Oral Presentations
- * Student Collaboration
- * Independent Study

2/16/05 Page 2 of 3

* Other--Museum trip

VIII. Papers, Examinations, and other Assessment Instruments

- * Essays
- * Journals
- * Exam

IX. Grade Determinants

* Essay exams and thought papers on broad, conceptual, and/or comparative topics.

X. Text and Materials

Textbook--The West and the World, Vol. II, Kevin Reilly (Markus Wiener) World of History, Vol. II, Kevin Reilly (Bedford/St. Martin`s)

Literature--Things Fall Apart, Chinua Achebe Burmese Days, George Orwell

XI. Resources

No additional resources needed.

2/16/05 Page 3 of 3