

**RARITAN VALLEY COMMUNITY COLLEGE
ACADEMIC COURSE OUTLINE**

HIST 202H: United States History: 1877 to Present Honors

I. Basic Course Information

A. Course Number and Title: HIST 202H United States History: 1877 to Present Honors

B. New or Modified Course: Modified

C. Date of Proposal: Semester: Spring Year: 2023

D. Effective Term: Fall 2024

E. Sponsoring Department: Humanities, Social Sciences, Social Work, and Education

F. Semester Credit Hours: **3**

G. Weekly Contact Hours: 3 Lecture: 3
Laboratory: **0**
Out of class student work per week: 6

H. ☒ Prerequisites: Placement into ENGL 111 English Composition I with ENGL 070 English Composition I Workshop, or higher

I. Additional Fees: none

J. Name and E-Mail Address of Department Chair and Divisional Dean at time of approval: Isabel Gutierrez-Bergman, Isabel.gutierrez@raritanval.edu; Patrice Marks, Patrice.marks@raritanval.edu

II. Catalog Description

Prerequisites: Placement into ENGL 111 English Composition I with ENGL 070 English Composition I Workshop, or higher.

This class surveys American history from the end of Reconstruction through the present. It places U.S. history in a global context. In doing so, it examines the complex ways in which the contours of the American experience have been both shaped by global forces and conversely

how the United States has influenced the world. In addition, this course examines social movements and the social, political, cultural, and economic forces that have shaped the United States from the late-nineteenth through the twenty-first centuries.

III. Statement of Course Need

- A. This course provides students with the basic tools for understanding the United States and Americans' connection to the world. It also provides essential knowledge of our collective past and trains students in ways of thinking about the past which can be used to contextualize and understand the society and world we live in today.
- B. This course generally transfers as a history/humanities general education course, dependent on the transfer institution.

IV. Place of Course in College Curriculum

- A. Free Elective (This applies automatically to all college level credit courses in the College.)
- B. This course serves as a General Education course in Humanities/History.
- C. This course meets a program requirement for numerous programs.
- D. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, www.njtransfer.org; b) for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

- A. Reconstruction and its overthrow
- B. Industrialization and the Gilded Age
- C. Labor and Class Conflict
- D. Immigration and Nativism
- E. International Relations in War and Peace
- F. World War I and II
- G. The Cold War
- H. Race, Ethnicity, and Civil Rights
- I. Women and Gender
- J. The Progressive Era
- K. The Great Depression and New Deal
- L. Economics and Business
- M. Cultural Movements
- N. Public Policy
- O. Politics
- P. Globalization and Neoliberalism

Q. Civil Liberties, War and Terrorism

VI. A. Course Learning Outcomes:

At the completion of this course, students will be able to:

1. Identify and analyze the dynamics of change over time. (GE 7 *)
2. Interpret the past in context; contextualize the past on its own terms. (GE-7 *)
3. Distinguish between primary and secondary materials and assess the usefulness of each in answering a particular historical question. (GE IL, 7 *)
4. Formulate a historical argument that is reasoned and based on historical evidence. (GE 1, 7 *)
5. Apply historical knowledge and analysis to contribute to contemporary social dialogue. (GE ER, 1, 7, *)

*Embedded Critical Thinking

B. Assessment Instruments

1. lecture/discussion
2. small group work
3. research paper
4. projects
5. exams
6. presentations
7. discussion questions
8. reading quizzes
9. class participation
10. response papers
11. guest speakers

VII. Grade Determinants

- A. essays
- B. projects
- C. exams
- D. presentations
- E. response writings

Primary formats, modes, and methods for teaching and learning that may be used in the course:

- A. lecture/discussion
- B. small-group work
- C. in-class and out-of-class writing
- D. video and audio viewing and analysis
- E. guest speakers

- F. student oral presentations
- G. student collaboration

VIII. Texts and Materials

Suggested primary texts:

A. Eric Foner, Give Me Liberty: An American History, volume 2, seventh edition, WW Norton, 2023.

B. Eric Foner, ed. Voices of Freedom: A Documentary History, volume 2, seventh edition, WW North, 2023.

(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

IX. Resources

Students may use library databases and resources and other online databases to access sources and to conduct research.

X. Honors

This honors course will enable students to explore an aspect of United States history by conducting a research project and completing a research paper and presentation. Students will be able to ask and answer historical questions about United States history through historical research.