RARITAN VALLEY COMMUNITY COLLEGE ACADEMIC COURSE OUTLINE

ITAL 101 INTRODUCTION TO ITALIAN I

I. Basic Course Information

A. Course Number and Title: Introduction to Italian I, ITAL-101

B. Date of Revision: Spring 2009

C. New or Modified Course: Modified

D. Sponsoring Department: Communication and Languages

E. Semester Credit Hours: 3

F. Weekly Contact Hours: 4 Lecture: 3

Lab: 1

G. Prerequisites: None

H. Laboratory Fees: Yes

II. Catalog Description

ITAL 101: The course will introduce students to the fundamental structures of the Italian language and will develop the four language skills of listening, speaking, reading and writing. The course is designed for students with no knowledge of Italian. Native speakers ans students with successful completion of two or more years of Italian (within the past 5 years) cannot receive credit for this course. Classes include three hours of instruction and one hour of laboratory activities per week.

III. Statement of Course Need

Introduction to Italian I is the first semester of a two-semester sequence required by several programs. There are also many area residents who, because of heritage, business or cultural interests, wish to learn Italian.

IV. Place of Course in College Curriculum

A. This course serves as: 1.Elective

- 2.General Education Elective in Humanities
- 3.Partial fulfillment of the foreign language requirement

B. Course transferability

This course has traditionally transferred as the first semester of a Italian language sequence.

V. Outline of Course Content

Grammar:

- 1. Subject pronouns
- 2. Essere/stare
- 3. Avere and idiomatic use of avere
- 4. Gender and number of definite, indefinite articles
- 5. Gender and number of nouns
- 6. Descriptive adjectives
- 7. Possessive adjectives
- 8. Present tense of regular, irregular and stem-changing verbs
- 9. Reflexive verbs
- 10.Present perfect tense
- 11.Interrogative words
- 12.C'e', ci sono
- 13. negative
- 14. mi piace, mi piacciono

Vocabulary

Students will know:

- 1.Greetings and farewells
- 2.Numbers
- 3.Introduction
- 4. Objects in the classroom
- 5.Family
- 6.Calendar:date,days of the week,months of the year
- 7. Time and schedule
- 8. Weather, seasons
- 9. House, rooms and furniture

1

Readings and Culture

- 1. overview of the political and physical geography of Italy
- 2.daily life
- 3.occupations
- 4.education

5.holidays and traditions names and titles Phonetics

To review and reinforce pronunciation of Italian sounds

VI. Educational Goals and Learning Outcomes

A. Education Goals

Students will:

- 1.communicate in Italian on a novice-low level as defined by the <u>ACTFL Proficiency</u> <u>Guidelines</u>. (G.E. 2)
- 2.appreciate some of the differences and similarities between the culture of Italy and that of the U.S. (G.E. 4,6)

B. Outcomes

Speaking

Students will be able to:

1.recite the alphabet

2.address different people in different situations

3.ask and answer simple questions

4.tell time

5.express likes and dislikes

6.describe people and things

7.talk about the family

8.talk about themselves and their daily activities

Listening

Students will be able to:

- 1.Understand memorized words dealing with elementary needs, basic courtesy expressions and everyday objects and situations
- 2.Understand short sentences

Reading

Students will be able to:

- 1.Read vocabulary limited to simple, elementary needs: names, addresses, dates, signs for streets and buildings
- 2.Read single phrases or short sentences and paragraphs

Writing

Students will be able to:

- 1. Copy accurately isolated words and short phrases
- 2. Transcribe previously studied words and phrases
- 3. Write name, address, date, numbers, common expressions, salutations

Culture

Students will be able to:

Describe similarities and differences between the two cultures as far as:

- 1.Foods
- 2.Holidays and traditions
- 3. Family structure
- 4. education
- 5. sports and leisure activities

VII. Methods of Teaching and Learning

- 1.Lecture/discussion
- 2.Small group work/homework
- 3.Audio/lab program
- 4.Role playing
- 5.Student interaction and collaboration
- 6.Presentation

VIII. Papers, Examinations, and other Assessment Instruments

- 1. Listening comprehension tests
- 2. Class participation
- 3. Written assignments/homework
- 4. Written quizzes
- 5. Written exams
- 6. Oral work

IX. Grade Determinants

- 1.prepared oral presentations (G.E. 2,4,6)
- 2.Spontaneous oral work (G.E.2)
- 3. Written exams and quizzes (G.E. 2,6)
- 4. Written assignments (G.E.2,6)
- 5.Listening comprehension tests (G.E. 2)

X. Texts and Materials

1.Suggested textbook: <u>Pronti...Via</u> by Daniela Melis

(Yale University Press, 2006)

- 2.workbook/lab manual to accompany textbook
- 3. audio cassettes or CDs
- 4. Italian newspapers,ads
- 5. web sources
- 6. any other material deemed necessary by the instructor (ie. handouts) to reach the student-learning outcomes

IX. Resources

- 1. Video capabilities in the classroom
- 2. Internet access in the classroom
- 3. Recoding capabilities for one hour per week