



#### **IV. Place of Course in College Curriculum**

- A. Elective
- B. General Education Elective in Humanities
- C. Partial fulfillment of the foreign language requirement
- D. Course transferability: This course has traditionally transferred as the second semester of a Italian language sequence.

#### **V. Outline of Course Content**

##### **A. Grammar**

- 1. Modal verbs: volere, potere and volere
- 2. Impersonal si
- 3. Contracted prepositions
- 4. Direct and indirect object pronouns
- 5. Preterit of regular and irregular verbs
- 6. Simple future
- 7. Conoscere vs sapere
- 8. Imperfect indicative
- 9. Contrast between preterit and imperfect
- 10. Past perfect tense
- 11. Comparisons of equality and inequality
- 12. Conditional mood
- 13. Subjunctive mood

##### **B. Vocabulary**

Students will know:

- 1. Numbers 100+
- 2. The food pyramid
- 3. Summer and winter items of clothing
- 4. Colors
- 5. Stores
- 6. Travel and means of transportation
- 7. Health and the human body

##### **C. Readings and culture**

Students will understand:

- 1. the currency
- 2. Italian fashion
- 3. Shopping and specialty stores
- 4. Restaurant vs “trattoria”

- 5. Italian meals
- 6. Italian school system

#### D. Phonetics

To review and reinforce pronunciation of Italian sounds

## VI. Educational Goals and Learning Outcomes

### A. Education Goals

Students will:

1. communicate in Italian on a novice-high level as defined by the ACTFL Proficiency Guidelines. (G.E. 2)
2. increase their knowledge of Italian culture (G.E. 4,6)
3. increase their appreciation of the similarities and differences between Italy and the U.S.A. (G.E. 4,6)
4. develop a deeper knowledge of one aspect of Italy through a research project (G.E. 1,2,3,4,6)

### B. Outcomes

Speaking

Students will be able to:

1. Order food and drinks
2. Give commands
3. Count to 1,000
4. Talk about things they used to do
5. Describe situations, people in the past
6. Compare people, places and things
7. Talk about clothes and fashion
8. Talk about visits to the doctor

Listening

Students will be able to:

1. Understand memorized utterances
2. Understand vocabulary common to daily activities, shopping and travel
3. Comprehend slightly longer and more complex utterances
4. Get the main idea of paragraph-length utterances

## Reading

Students will be able to:

1. Understand set expressions in area of immediate need: travel, shopping, restaurant, etc
2. Recognize all letters of printed and written Italian
3. Be familiar with Italian punctuation and diacritical marks
4. Understand standardized messages
5. Read for instructional and directional purposes standardized messages using learned vocabulary
6. Understand the main idea of a written paragraph using learned vocabulary and expressions

## Writing

Students will be able to:

1. Produce fixed expressions and memorized materials
2. Fill out forms such as a hotel registration
3. Produce the imperfect of common verbs
4. Produce commands (formal and informal)

## Culture

Students will be able to:

1. Compare shopping in USA and Italy
2. Know the importance of specialty stores in Italy vs supermarket/department stores in USA
3. Compare eating habits between the two cultures
4. Compare Italian and American school systems
5. Describe the people and places of Italy
6. Differentiate and characterize methods of transportation in Italy

## **VII. Methods of Teaching and Learning**

- A. lecture
- B. small-group work
- C. audio/lab program
- D. Role-playing
- E. Student interactions and collaboration
- F. presentations

## **VIII. Papers, Examinations, and other Assessment Instruments**

- A. listening comprehension tests
- B. class participation
- C. written assignment/homework
- D. written quizzes

- E. written exams
- F. oral exams
- G. assignments
- H. research project

### **IX. Grade Determinants**

- A. prepared oral presentations
- B. Spontaneous oral work
- C. Written exams and quizzes
- D. Oral exams
- E. Written research project
- F. Written assignments

### **X. Texts and Materials**

- A. Suggested textbook: Pronti..Via by Daniela Melis (Yale University 2006) with accompanying workbook and CDs
- B. Italian newspapers, ads
- C. Any material deemed necessary by the instructor to reach the learning outcomes
- D. Web and computer-based sources

This course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.

### **XI. Resources**

- A. Video capabilities in the classroom
- B. Computer/Internet capabilities in the classroom
- C. Recording capability for one hour per week