RARITAN VALLEY COMMUNITY COLLEGE ACADEMIC COURSE OUTLINE

ITAL – 202 INTERMEDIATE ITALIAN II

I. Basic Course Information

A. Course Number and Title: ITAL-202 Intermediate Italian II

B. Date of Proposal: January 2007 (revised)

C. Sponsoring Department: Communication and Languages

D. Semester Credit Hours: 3

E. Weekly Contact Hours: 3 Lecture: 3 Laboratory:

F. Prerequisites: Intermediate Italian I or permission of instructor

G. Laboratory Fees: None

II. Catalog Description

Prerequisite: Intermediate Italian I or permission of instructor
This is a continuation of Intermediate Italian I. The students will do more writing and reading.

III. Statement of Course Need

This is the fourth semester of a traditional four semester sequence. Some students will need the course as a graduation requirement.

IV. Place of Course in College Curriculum

- A. List only the item(s) applicable to this course:
 - Elective
 - The course serves as a General Education course in Humanities.
 - The course serves as one course in the college foreign language requirement.
- B. This course transfers as the third semester in a college-level sequence in Italian.

V. Outline of Course Content

Grammar

• *si* and its irregularities in impersonal statements

- *si* and verb as passive replacement
- passive voice
- possessive pronouns
- reciprocal constructions
- absolute superlatives
- diminutives, augmentatives, accresotives and pejoratives

Vocabulary

- numbers to 1,000,000
- paired verbs such as sapere/conoscer, piacere/amara
- history
- war
- death
- economics

Culture and Reading

- history
- death
- economic class
- religion
- language
- education

VI. Educational Goals and Learning Outcomes

Educational Goals

- communicate at the intermediate-mid level as defined by the <u>ACTFL Proficiency Guidelines</u> (G.E. 2)
- appreciate some of the differences between the culture of Italy and that of the U.S. (G.E. 4, 6)
- develop a deeper knowledge of one aspect of Italian culture through a research project (G.E. 1, 2, 3, 4, 6)

Learning Outcomes

Upon completion of the course the student will be able to:

(Speaking)

- satisfy most routine travel and survival needs
- meet limited social demands
- ask and answer questions
- produce longer sentences which can narrate and describe
- do limited circumlocution
- be understood by people used to dealing with non-native speakers

• speaker with greater grammatical and phonological control than Intermediate I students

(Listening)

- understand simple conversations about survival needs and limited social conversations
- recognize future and past references either by verb forms or by adverbs, adjectives or prepositions of time
- understand the main idea of a narrative along with some details

(Reading)

- understand simple discourse for informative or social purposes
- read public announcements for who?, what?, why?, and how much?
- understand sales material for food, clothing, work or school supplies and travel
- interpret interrogation and negation

(Writing)

- meet limited survival needs and limited social demands
- compose short paragraphs
- take notes on familiar topics
- use present, future (and *fare* + infinitive) and sporadic past tense
- make subject-verb agreement consistently

VII. Modes of Teaching and Learning

- lecture/discussion
- small-group work
- computer-assisted instruction
- guest speakers
- student oral presentations
- simulation/role playing
- student collaboration
- reading
- listening exercises

VIII. Papers, Examinations, and other Assessment Instruments

- research papers
- demonstrations
- essays

- exams
- class participation
- oral presentations

IX. Grade Determinants

- prepared oral presentations
- spontaneous oral work
- essays
- written exams
- listening comprehension exams
- research project

X. Texts and Materials

- Possible textbook: <u>Ponti</u>, Tognozzi and Cavatorta. Houghton Mifflin, 2004
- Workbook and CD's to accompany the text
- Italian newspapers and magazines
- Italian movies

XI. Resources

- video capacity in the classroom
- computer/Internet capacity in the classroom