RARITAN VALLEY COMMUNITY COLLEGE
ACADEMIC COURSE OUTLINE

NURS-211 TRENDS IN NURSING

I. Basic Course Information

A. Course Number and Title: NURS -211 Trends in Nursing

B. New or Modified Course: Modified

C. Date of Proposal: Semester: Spring   Year: 2023

D. Effective Term: Fall 2023

E. Sponsoring Department: Health Science Education

F. Semester Credit Hours: 3

G. Weekly Contact Hours: 3   Lecture: 3
                                           Out of class student work per week: 6

H. Prerequisites: NURS -122 Psychiatric Mental Health Nursing and NURS- 123 Nursing of Adults II.
     Corequisites: NURS- 125 Nursing of Childbearing Family and NURS-124 Nursing of Families with Children

I. Additional Fees: None

J. Name and E-Mail Address of Department Chair and Divisional Dean at time of approval:
Chair Linda Romaine linda.romaine@raritanval.edu
Dean Sarah Imbriglio sarah.imbriglio@raritanval.edu

II. Catalog Description

Prerequisites: NURS -122 Psychiatric Mental Health Nursing and NURS -123 Nursing of Adults II.
Corequisites: NURS- 125 Nursing of Childbearing Family and NURS-124 Nursing of Families with Children

Trends in Nursing is designed to examine historical, philosophical, ethical and legal aspects of nursing practice, contemporary issues facing nursing, and the influence of societal trends on nursing practice and the health care delivery system. These major areas are considered within the context of the global community and the macro and micro society.

Learning and Service are closely intertwined at Raritan Valley Community College in a program called Service Learning. By successfully creating a required Trends in Nursing Service Learning Project students develop their academic skills, sense of civic responsibility and commitment to the community. This course is a program requirement for second-year nursing students.
.

III. Statement of Course Need

A. The New Jersey State Board of Nursing mandates that all nursing students must take a course that addresses issues and trends in the nursing profession. Practicing nurses must understand the complex issues and trends which affect patient care, the health care system, and the nursing profession. This course meets a program requirement for second-year nursing students.

B. There is no lab requirement.

C. Upon evaluation this course may transfer to AAS Nursing or BS Nursing programs ([www.njtransfer.org)](www.njtransfer.org)

IV. Place of Course in College Curriculum

A. Free Elective
B. This course meets a program requirement for second- year nursing students completing the AAS Nursing degree (Spring offering only).
C. To see course transferability: a) for New Jersey schools, go to the NJ Transfer website, www.njtransfer.org; b) for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

A. Historical Perspectives and The Image of Nursing
B. Medical Surgical Nursing Care Concepts Review
C. Nursing Education and Nursing Research
D. Licensure, Employment and Career Pathways
E. Delegation, Ethical and Legal Issues
F. Project Workshop
G. Health Care Delivery System
H. Leadership/Management, Politics and Change
I. Role Transition: Novice to Expert
J. Service Learning Class Presentations

VI. A. Course Learning Outcomes

At the completion of the course, students will be able to:

1. Function as providers of care when they:
   1.1. Integrate holistic human needs in providing safe nursing care while encouraging human flourishing of diverse patients in families and communities. (GE- 1, 3, 8)
   1.2. Use nursing judgment to assess patient situations and perform clinical decision making. (GE -1, 2, 3, *)
   1.3. Collaborate appropriately and effectively with interdisciplinary members of the health care team. (GE- 1, 4)
   1.4. Construct therapeutic interventions within a culture of safety using the nursing process. (GE- 2, 3, 4, ER, *).
   1.5. Integrate principles of growth and development with a lifespan perspective. (GE- 3, 5, 8)
   1.6. Utilize teaching/learning principles to improve outcomes when caring for patient at different levels of wellness. (GE- 1, 3)
   1.7. Utilize evidence based practice/best practice standards when planning and delivering nursing care. (GE- 2, 3, 5, ER, *)

2. Function as managers of care when they:
   2.1. Demonstrate leadership and management by employing strategies that adapt to different health care delivery systems (GE – 1, 8, ER, *)
   2.2. Apply concepts of current trends, including information technology, when planning and delivering nursing care. (GE- 4, IL)
   2.3. Utilize communication effectively to meet the health care needs of diverse populations. (GE- 1, 2, 3, 4, 8, ER, IL, *)

3. Function as members within the profession of nursing when they:
   3.1. Incorporate ethical behaviors based on the ANA Code of Ethics for Nurses when providing care. (GE- ER)
   3.2. Implement behaviors which embrace the values of caring, integrity, and inclusiveness. (GE- 5, 8, ER)
   3.3. Engage in activities for professional development, transformational growth, and life-long learning. (GE-3 4, 5 ,8 , IL)
   3.4. Demonstrate accountability by following the ethical/legal guidelines for professional practice in accordance with the Rules and Regulations of the New Jersey Board of Nursing. (GE- IL, ER, *)

4. Identify human needs of a target audience through the use of a community- based teaching project, integrating information on current trends in nursing/healthcare, legal, ethical, growth and development, educational issues, and historical perspectives in the identification of an appropriate project.
5. Identify current interventions for client issues for compliance with clinical practice standards.
6. Appraise the needs for health care promotion for groups of clients in the community.
7. Identify the role of legislative activity on health care, the nursing profession and consumers and propose solutions to improve care.
8. Identify the impact of economic, political, social and demographic forces on the delivery of health care.
9. Examine attitudes, feelings, values, and customs utilizing reflection when carrying out a teaching project, through the use of a journal and evaluation tool for group work.
10. Examine the effects of professional behavior on client care (accountability).

B. **Assessment Instruments**

1. service learning project
2. classroom presentations
3. critical analysis journal
4. ATI testing

VII. Grade Determinants

A. project approval form
B. service learning project
C. exams
D. ATI testing

Given the goals and outcomes described above, LIST the primary formats, modes, and methods for teaching and learning that may be used in the course:
A. lecture/discussion
B. small-group work
C. guest speakers
D. student oral presentations
E. simulation/role playing
F. student collaboration
G. independent study
H. service learning
I. community and college wide collaboration

J. directed research

VIII. Texts and Materials

A. Suggested textbook: Cherry, B. and Jacob , S. (2019) Contemporary Nursing: Issues, Trends and Management (8th edition) Elsevier

<u>The following statement should be included in the outline</u>:
(Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.)

IX. Resources

A. RVCC Library

X. Honors Option: N/A