

RARITAN VALLEY COMMUNITY COLLEGE ACADEMIC COURSE OUTLINE

SPAN 201: Intermediate Spanish Language and Culture I

I. Basic Course Information

A. SPAN 201: Intermediate Spanish Language and Culture I

B. Modified Course

C. Date of Proposal: Fall 2021

D. Effective Term: Fall 2022

E. Sponsoring Department: Communication & Languages

F. Semester Credit Hours: 3

G. Weekly Contact Hours: 3 Lecture: 3
Laboratory: 0
Out of class student work per week: 6

H. Prerequisites: Span 104 Introduction to Spanish Language and Culture II, or Spanish 105 Introduction to Spanish Language and Culture II with Review, or appropriate placement score.

I. Laboratory Fees: None

J. Name and Telephone Number or E-Mail Address of Department Chair and Divisional Dean at time of approval:

Richard Treut, Bick.Treut@raritanval.edu
Patrice Marks, Patrice.Marks@raritanval.edu

II. Catalog Description

Prerequisites: Span 104 Introduction to Spanish Language and Culture II, or Spanish 105 Introduction to Spanish Language and Culture II with Review, or appropriate placement score.

This course develops intermediate linguistic and cultural competence in Spanish, the second most utilized language in the United States after English. Speaking, listening, writing, and reading skills are reinforced along with cultural competency. Current events, social issues, and cultural trends and norms in the Spanish-speaking world are explored and discussed. Conducted in Spanish.

III. Statement of Course Need

- A. This course provides students with the opportunity to continue their study of Spanish, the second most prevalent language in the United States after English, and partially fulfills the language requirement in programs with a language requirement.
- B. This course can transfer as the first semester of an intermediate Spanish language sequence.
- C. This course provides students with the opportunity to study the various cultures of the Spanish-speaking world.

IV. Place of Course in College Curriculum

- A. Free Elective
- B. This course serves as a General Education course in Humanities/World Language and Global and Cultural Awareness (pending).
- C. This course meets a program requirement for Liberal Arts (AA), Liberal Arts, Social Sciences (AA), Communication Studies (AA), English (AA) and is a program requirement option for Mathematics (AS).
- D. To see course transferability: a) for New Jersey school, go to the NJ Transfer Website, www.transfer.org; for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

- A. Grammar
 - 1. Gustar and similar verbs
 - 2. Reflexive verbs
 - a. Reflexive pronouns
 - 3. The preterit
 - 4. The imperfect
 - 5. The preterit vs. the imperfect
 - 6. Commands
 - a. Formal commands
 - b. Familiar commands
 - 7. Object pronouns
 - 8. Subjunctive mood

- a. Present subjunctive
 - 1. Subjunctive in noun clauses
 - 2. Subjunctive in adjective clauses
 - 3. Subjunctive in adverbial clauses

9. Present and past perfect

10. Future and conditional tenses

B. Tasks

- 1. Expressing likes and dislikes
- 2. Talking about daily routines and habits
- 3. Talking about the past and what has occurred
- 4. Telling others to do things
- 5. Expressing desires, hopes and wishes
- 6. Expressing denial, doubt and negation
- 7. Express future plans and actions

C. Vocabulary

- 1. History and events
- 2. Medicine and health
- 3. Personality characteristics
- 4. Movies, television
- 5. Arts and entertainment

D. Culture

- 1. Explore the cultures of Spanish-speaking countries around the world
- 2. Discuss and explore the Hispanic culture of the United States and of other countries
- 3. Explore the dynamics of personal and familial relationships.
- 4. Discuss and interpret recent global events using news outlets from the Spanish-speaking communities round the world
- 5. Raise cultural understanding for the challenges of language-learning populations in both the U.S. and Global environments through the process of learning a world language.

VI. General Education and Course Learning Outcomes

A. General Education Learning Outcomes:

Upon completion of the course, students will be able to:

1. Communicate in Spanish on an intermediate low-mid level as defined by the ACTFL Proficiency Guidelines (GE-NJ 1)
2. Demonstrate a deeper understanding of one's own native language and grammar through the study, production and comprehension of a world language. (GE – NJ 6)
3. Develop an in-depth understanding of some aspect of Spanish-speaking cultures and history through a research project (GE – NJ 1, 3, 4, 6, 7, 8)
4. Increase awareness of the challenges for language-learning populations in both the U.S. and Global environments through the process of learning a world language. (GE—NJ 6, 8)

B. Course Learning Outcomes:

At the completion of the course, students will be able to:

1. Explain the differences between the indicative, imperative and subjunctive moods in Spanish
2. Use the present perfect to explain completed actions in the past
3. Talk about likes/dislikes using *gustar* and verbs like *gustar* in the present and the preterit
4. Construct written and oral arguments at the intermediate low-level
5. Discuss and explain cultural norms and trends of the Spanish-speaking world

C. Assessment Instruments

1. lecture/discussion
2. small-group work
3. student oral presentations
4. simulation/role playing
5. oral interviews
6. auditory comprehension
7. cultural research

VII. Grade Determinants

- A. written assignments
- B. quizzes
- C. oral presentations
- D. interviews
- E. examinations (listening, oral and written)
- F. research essay

Primary forms, methods and modes of instruction

- A. lecture/discussion
- B. small-group work

- C. computer-assisted instruction
- D. guest speakers
- E. laboratory
- F. student oral presentations
- G. simulation/role playing
- H. student collaboration
- I. independent study
- J. other (fieldtrips)

VIII. Texts and Materials

- A. de la Fuente, Goldenberg, Peris, Sans (2021). *Gente* – A task-based approach to learning Spanish 4th edition Hoboken, NJ: Pearson
- A. primary sources
- B. interviews
- C. student writing
- D. film and video
- E. audio sources
- F. web sources

Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.

IX. Resources

- A. Class-wide computer/internet video and audio access
- B. Individual computer/internet access
- C. Spanish-language media
- D. Community resources

X. Honors Option: Not available