

**RARITAN VALLEY COMMUNITY COLLEGE
ACADEMIC COURSE OUTLINE**

SPAN 202: Intermediate Spanish Language and Culture II

I. Basic Course Information

A. SPAN 202: Intermediate Spanish Language and Culture II

B. Modified Course

C. Date of Proposal: Fall 2021

D. Effective Term: Fall 2022

E. Sponsoring Department: Communication & Languages

F. Semester Credit Hours: 3

G. Weekly Contact Hours: 3 Lecture: 3
Laboratory: 0
Out of class student work per week: 6

H. Prerequisites: SPAN 201 Intermediate Spanish Language and Culture I or appropriate placement score.

I. Laboratory Fees: None

J. Name and Telephone Number or E-Mail Address of Department Chair and Divisional Dean at time of approval:

Richard Treut, Bick.Treut@raritanval.edu
Patrice Marks, Patrice.Marks@raritanval.edu

II. Catalog Description

Prerequisites: SPAN 201 Intermediate Spanish Language and Culture I or appropriate placement score.

This course further develops intermediate linguistic and cultural competence in Spanish, the second most utilized language in the United States after English. Speaking, listening, writing and reading are reinforced along with emphasis on current events, social issues, and cultural trends and norms in the Spanish-speaking world. Conducted in Spanish.

III. Statement of Course Need

- A. This course provides students with the opportunity to continue their study of Spanish, the second most prevalent language in the United States after English, and partially fulfills the language requirement in programs with a language requirement.
- B. This course can transfer as the second semester of an intermediate Spanish language sequence.
- C. This course provides students with the opportunity to study the various cultures of the Spanish-speaking world.

IV. Place of Course in College Curriculum

- A. Free Elective
- B. This course serves as a General Education course in Humanities/World Language and Global and Cultural Awareness (pending).
- C. This course meets a program requirement for Liberal Arts (AA), Liberal Arts, Social Sciences, Communication Studies (AA), English (AA) and is a program requirement option for Mathematics (AS).
- D. To see course transferability: a) for New Jersey school, go to the NJ Transfer Website, www.transfer.org; for all other colleges and universities, go to the individual websites.

V. Outline of Course Content

- A. Grammar
 - 1. Future tense
 - 2. Conditional tense
 - 3. Comparatives and superlatives
 - 4. Present perfect
 - 5. Past perfect
 - 6. Past subjunctive
 - 7. Future perfect
 - 8. Conditional perfect
 - 9. Negative, affirmative and indefinite expressions
 - 10. Passive “se”
 - 11. Present perfect subjunctive
 - 12. Past perfect subjunctive
 - 13. “If” clauses
- B. Tasks
 - 1. Talking about future plans and contingencies
 - 2. Narrating past events preceded by other past events
 - 3. Making comparisons

4. Negating and affirming
5. Expressing wants, wishes, denial, doubt, negation and emotion in the past
6. Expressing hypothetical ideas and situations

C. Vocabulary

1. Science and technology
2. Laws, rights, politics, and security
3. Economy and commerce
4. Cultural and social trends and tendencies
5. Climate change and environment

D. Culture

1. Explore the cultures of Spanish-speaking countries around the world
2. Discuss and explore the Hispanic culture of the United States
3. Explore the dynamics of work, law, and politics
4. Discuss and interpret recent global events using news outlets from the Spanish-speaking communities round the world
5. Raise cultural understanding for the challenges of language-learning populations in both the U.S. and Global environments through the process of learning a world language.

VI. General Education and Course Learning Outcomes

A. General Education Learning Outcomes:

Upon completion of the course, students will be able to:

1. Communicate in Spanish on an intermediate high level as defined by the ACTFL Proficiency Guidelines (GE-NJ 1)
2. Demonstrate a deeper understanding of one's own native language and grammar through the study, production and comprehension of a world language. (GE – NJ 6)
3. Develop and in-depth understanding of some aspect of Spanish-speaking cultures and history through a research project (GE – NJ 1, 3, 4, 6, 7, 8)
4. Increase awareness of the challenges for language-learning populations in both the U.S. and Global environments through the process of learning a world language. (GE—NJ 6, 8)

B. Course Learning Outcomes:

At the completion of the course, students will be able to:

1. Express future plans, actions and contingencies
2. Express wants, wishes, desires, doubts, negations and emotions in the present and past
3. Discuss hypothetical ideas and situations
4. Describe and discuss work and economic situations and perspectives
5. Discuss current political and social changes and perspectives
6. Discuss laws and personal rights
7. Construct written and oral arguments at the intermediate high-level
8. Discuss and explain cultural norms and trends of the Spanish-speaking world.

C. Assessment Instruments

1. lecture/discussion
2. small-group work
3. student oral presentations
4. simulation/role playing
5. oral interviews
6. auditory comprehension
7. cultural research

VII. Grade Determinants

- A. written assignments
- B. quizzes
- C. oral presentations
- D. interviews
- E. examinations (listening, oral and written)
- F. research essay

Primary forms, methods and modes of instruction

- A. lecture/discussion
- B. small-group work
- C. computer-assisted instruction
- D. guest speakers
- E. laboratory
- F. student oral presentations
- G. simulation/role playing
- H. student collaboration
- I. independent study
- J. other (fieldtrips)

VIII. Texts and Materials

- A. de la Fuente, Goldenberg, Peris, Sans (2021). *Gente* – A task-based approach to learning Spanish 4th edition Hoboken, NJ: Pearson
- A. primary sources
- B. interviews
- C. student writing
- D. film and video
- E. audio sources
- F. web sources

Please Note: The course outline is intended only as a guide to course content and resources. Do not purchase textbooks based on this outline. The RVCC Bookstore is the sole resource for the most up-to-date information about textbooks.

IX. Resources

- A. Class-wide computer/internet video and audio access
- B. Individual computer/internet access
- C. Spanish-language media
- D. Community resources

X. Honors Option: Not available